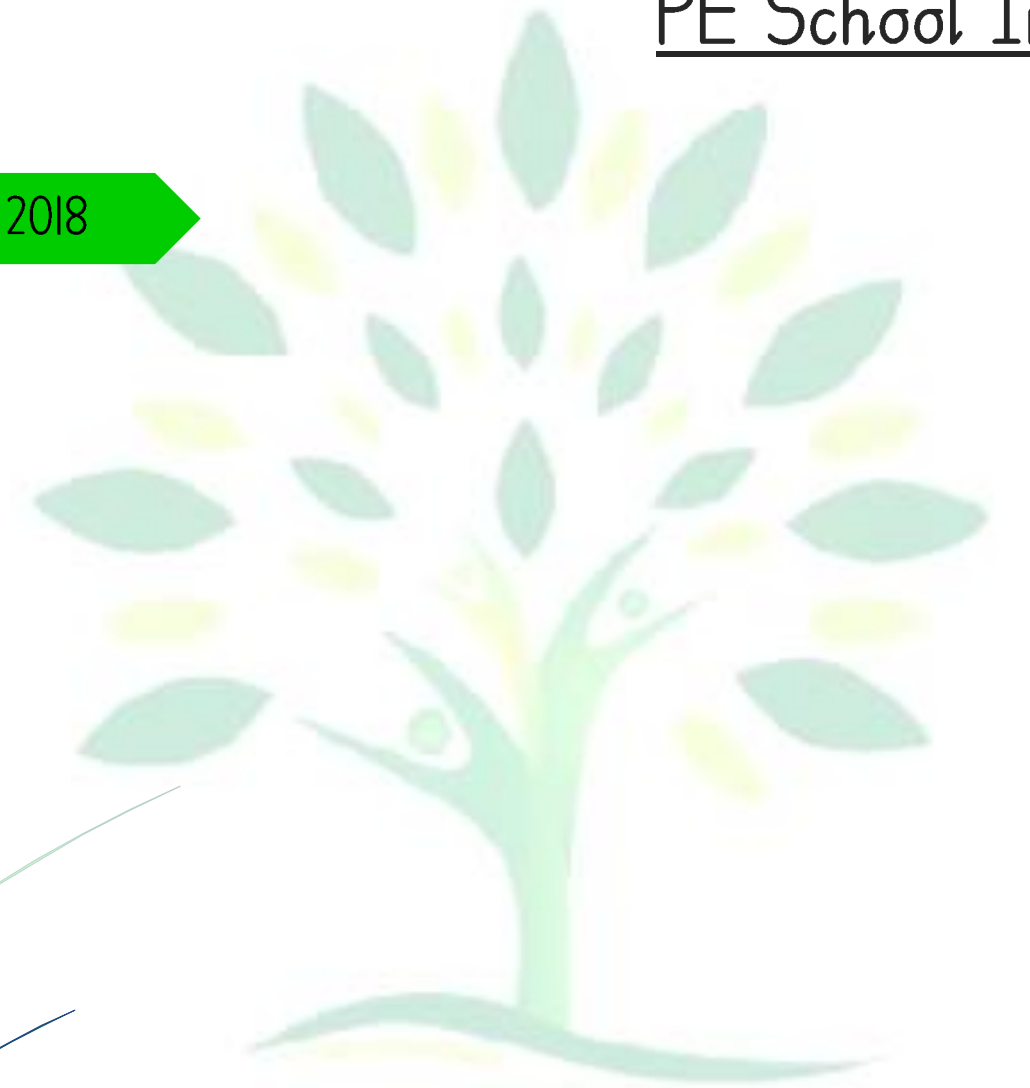


PE School Improvement Plan

Chris Capes

2017 - 2018



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Updated March 2018

About Sports Premium Funding:

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

The government determines how many pupils in a school attract the funding using data from the **October 2017** school census. Schools use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. For example: developing or adding to the PE and sport activities that a school already offers; and making improvements to benefit pupils joining the school in future years.

Our Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Our Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.

1. The profile of PE and sport being raised across the school as a tool for whole school improvement.
2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
3. Broader experience of a range of sports and activities offered to all pupils.
4. Increased participation in competitive sport.

Current PE Provision at Priors Hall – A Learning Community: End of Academic Year 2016 - 2017

- PE curriculum being met and taught in FS2, Year 1 and Year 2 using very limited equipment.
- Freestyle Coaching running lunchtime gymnastics and football club.
- No classes being taught swimming.
- No involvement in Intraschool competitions (Level 1) or any competitions against other schools (Level 2).

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Key achievements to date: (Updated 1 st May 2018)	Areas for further improvement/ next steps:
<ul style="list-style-type: none"> ★ Audit of equipment and resources completed checking PE curriculum can be met and taught effectively. ★ Required sport specific equipment identified and order processed awaiting delivery. ★ Line painting completed on top playground – tennis and football. ★ Sponsorship letters sent out to Corby enterprise Centre – Football Goals bought by Potter Learoyd Commercial - £289.95 ★ Pacesetter Sports contracted to run morning gymnastic club and afternoon football club for FS2 to YR3. Part paid using sport premium money halving the cost of sessions to £2. ★ Completed Staff Audit and identified areas of development. ★ Ewemove sponsored staff PE kit (T-shirt and Jacket) - £347.65 ★ PE Cupboard in development for staff to access specific equipment. ★ PE Planning has been shared and sent to all staff to aid planning. ★ Year 1 and 2 children entered in to first sports competition. ★ Sean Rose (Winter Paralympian) organised through Sportsforschool to run sponsored fitness circuit on Wednesday 7th February 2018. ★ Year 1 and 2 children entered into gymnastics competition on Friday 16th March 2018. ★ CC ordered playtime equipment to improve lunchtime provision. Shared with children but not in use until playground leaders are trained. ★ Development of staff and children's PE displays around school. ★ Sean Rose (Winter Paralympian) organised through Sportsforschool to run sponsored fitness circuit raised £1,653.25 for the whole event. £843.15 raised to spend on sporting equipment. ★ Pacesetter Sports organised to spend Wednesday 28th February morning with each class to promote gymnastic and football club through 20-minute taster sessions. ★ Each class provided opportunity to explore Sportsforschools equipment list to create a wish list of products they would like to purchase using the £843.15 raised (approx. £120.45 per class). Equipment ordered and delivered to school for /staff children to start using. ★ Organise Date with Pentagon Play for construction of trim trail. 30/4/18 original date for installation but Pentagon play have pushed this back to 14th May. ★ Fitter Future – Priors Hall signed up for a years subscription. Aimed at Year 1 – Year 3 children – 15minutes a day exercise using the videos online. CC to share with staff on 2nd May. ★ Year 3 children have been identified for Sports Crew (Play Leaders). CC to spend 45 minutes on Thursday 3/5/18 for training. ★ Sports Crew Uni form – The NTC Corby Hoodies ordered/Delivered and being worn out on the playground 	<ul style="list-style-type: none"> ➤ Following Staff Audit – action plan created to support staff in areas of weakness. ➤ CC focus on playground leaders (Training for staff and children) ➤ CPD opportunities/ staff training based on Staff PE Audit. ➤ Organise Swimming for Year 3 children at Corby International Pool. ➤ Organise Sports Day & House Teams – House captains? ➤ School Games Bronze Award Application ➤ Summer Term School Games Opportunities. ➤ Opportunities for new sports clubs.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2017/18	Total fund allocated: £	Date Updated: Updated 6 th June 2018		Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
★ Encourage more physical activity during playtimes.	<ul style="list-style-type: none"> Begin Change4Life life club at the start of Spring Term 2018. Train children who attend to become sports play leaders. Monitor children's behaviour comparing Change4Life club days to normal lunch days. 	£268.80 for Pacesetter coach to run Change4Life club during lunchtimes every Wednesday Lunchtime 12 – 1pm.	<ul style="list-style-type: none"> Change4Life club children become ambassadors for active and health living. Number of children involved in sport at lunch times increases. Number of incidents at lunchtime decreases as positive behaviour increases. <p>Review:</p> <ul style="list-style-type: none"> → Sports Crew set up and running with new equipment purchased to run games at lunch time. → No change4Life club organised. 	<ul style="list-style-type: none"> Continued Sports Crew training allowing children to develop new ideas for games. New equipment for different games
★ To ensure children undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> CC to introduce Wake 'N' Shake activities for all children to participate in at the start of the day and after lunch. Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. 	£240 Cost of 5 a day TV program if bought in.	<ul style="list-style-type: none"> All children will be under taking physical activity throughout the day. Number of inactive or overweight children involved in physical activity. ALL pupils involved in 15 minutes of additional activity every day. Identify course for daily mile. <p>Review:</p> <ul style="list-style-type: none"> → Filter Future subscription purchased for all children to participate in 10-minute fitness videos every day. 	<ul style="list-style-type: none"> All staff/classes to be using Filter Future or 5-a-day to ensure all children are involved in physical activity. Daily mile to be set up are used before school.
★ To increase the number of children able to swim at least 25m by the time they finish Year 6.	<ul style="list-style-type: none"> Children from Year 3 to start swimming lessons at Corby International Pool. Book sessions with swimming pool Organise swimming coach. 	£ cost to transport children to swimming pool and cost of swimming lessons + coach.	CC to contact Corby swimming Pool for availability and organise transport (Nikki Moxam).	

			<ul style="list-style-type: none"> The number of children achieving their 25m badge by year 6 increases over the next few years. <p>Review:</p> <ul style="list-style-type: none"> → No swimming organised for 2017/2018 academic year. → Swimming booked for Y4 (12weeks) during Spring term. → TA identified to complete swimming training. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
★ Improve children's awareness and attitude of importance of sport and healthy lifestyle.	<ul style="list-style-type: none"> ☞ Assess children's current perception of PE and identify their needs. ☞ Complete display accessible for all children to view. ☞ Promote healthy lifestyles through assemblies. 		<ul style="list-style-type: none"> Create PE display for all children to access and kept up to date. Plan assemblies around the theme Healthy lifestyles. Invite key speakers in to school for motivational talks. <p>Review:</p> <ul style="list-style-type: none"> → Healthy eating display created in school hall. 	<ul style="list-style-type: none"> Plan assemblies around the theme Healthy lifestyles. Develop School health eating policy and ensure school lunches meet the correct standard. Information given to parents highlighting the importance of healthy meals.
★ To explore assessing children's ability in PE	<ul style="list-style-type: none"> ☞ Develop a new system for assessing children in PE. ☞ Ensure that the teachers are confident in assessing the children. ☞ Ensure that children are tracked and the gaps in progression for LA children are being narrowed. ☞ Ensure that teachers understand how to narrow the gaps in PE. 		<ul style="list-style-type: none"> New system to assess PE is in place. Teachers are confidently completing the assessment. Children are tracked throughout the year for both indoor and outdoor PE. The number of children underachieving has decreased. CC to search local school for assessing PE and find most suitable assessment method. 	<ul style="list-style-type: none"> No PE assessment identified or put in place. PE Lead to look at system for assessing PE.

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★ To achieve School Games Bronze Mark.



☞ Criteria to achieve Bronze mark (Entrances open May 2018):

- ☞ Plans in place to provide all students with two hours of Physical Education, school sport and physical activity per week inclusive of extra curriculum provision – applicable to years 3-11 only.
- ☞ Engage at least 20% of pupils (5% for special schools/PRUs) in extracurricular sporting and physical activity every week – applicable to years 3-11 only.
- ☞ Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.
- ☞ Engage at least 5% of students (2% for PRUs/FE Colleges) in leading, managing and officiating in School Games activity.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>★ To ensure all staff are planning and delivering two hours of PE each week.</p>	<ul style="list-style-type: none"> ☞ Share ideas when lesson planning. ☞ Provide staff with schemes of work (SOW) ☞ Copy SOW onto shared T Drive. ☞ Keep staff up to date with changes in PE curriculum and ongoing schemes. 		<ul style="list-style-type: none"> • All lesson observations are good or better. • Teachers feel more confident teaching PE. • Children take part in competitive sport where appropriate <p>Review:</p> <ul style="list-style-type: none"> → CC provided all staff with PE curriculum. → All staff are at least delivering 1 hour of PE to children. 	<ul style="list-style-type: none"> • CC to ensure that all staff are delivering 2 hours of PE per week
<p>★ Staff confidence and PE subject knowledge Audit.</p>	<ul style="list-style-type: none"> ☞ Staff complete audit to identify strengths and weaknesses. ☞ Staff identify areas of their subject's knowledge they wish to improve. ☞ PE lead to identify available CPD opportunities and share on staff information display board. 	Awaiting quote from Pacesetter Sports.	<ul style="list-style-type: none"> • Staff audit identifies areas of weakness. • Staff attend CPD opportunities to develop their subject knowledge. • Staff can share outcomes of CPD to help upskill the rest of staff. <p>Review:</p> <ul style="list-style-type: none"> • Audit completed to identify staff gaps in subject knowledge. • Pacesetter sports to upskill staff in Gymnastics and Dance. 	<ul style="list-style-type: none"> • After Pacesetter coach has delivered all CPD session for dance and gymnastics, staff to complete feedback questionnaire to measure if the sessions have been worthwhile/ to identify future CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>★ Provide Pupils with a wide range of sporting after school clubs.</p>	<ul style="list-style-type: none"> ☞ Decision taken to stop association with Freestyle coaching. ☞ Meeting with Pacesetter Sports to organise Before and after school clubs. ☞ Gymnastics and Football clubs organized and starting after October half term. ☞ Evaluate the clubs run (Monitor the sessions, 	£2378.82 for both clubs to run to the end of the year.	<ul style="list-style-type: none"> • The number of children involved in clubs will increase. • Clubs will be evaluated and altered accordingly. • Children questionnaires. • Photos on display board and lunchtime competitions 	<ul style="list-style-type: none"> • Feedback from parents about clubs • What Sports clubs would they like to see at Priors Hall?

	<p>asking the children to evaluate clubs)</p> <ul style="list-style-type: none"> ☞ Children have information about follow on clubs. 		<p>Review:</p> <ul style="list-style-type: none"> → Pacesetter Sports Part-Funded sports clubs (Football and Gymnastics) reduced cost through premium to make clubs accessible to all. → Two new sports clubs put in place for September 2018 – Dodgeball and Dance. → MMA-4kids running breakfast club along with a Sports premium funded lunch club for identified children. 	
<p>★ School to have quality and up to date PE/ sporting equipment and resources.</p>	<ul style="list-style-type: none"> ☞ Audit to establish what current equipment is available for PE. ☞ Identify what new equipment is needed. ☞ Submit order form for new equipment. ☞ Sponsorship forms sent out to local businesses asking for donations to buy specific sport equipment. 	<p>£2574.33 of new equipment ordered from Bishop Sports.</p>	<ul style="list-style-type: none"> • New equipment identified to teach range of specific sports. • School has quality equipment to deliver PE <p>Review:</p> <ul style="list-style-type: none"> • New sports equipment ordered at the start of the school year so children are taught a range of sports through the curriculum. 	<ul style="list-style-type: none"> • All equipment checked to ensure are safe to use. • New equipment purchased to help deliver new sports that previously could not be accessed.
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>★ Promote competitive sport inside school. (Level 1)</p>	<ul style="list-style-type: none"> ☞ CC to organise intraschool (mixed/house teams) competitions during the year including sports day. 		<ul style="list-style-type: none"> • Children are taking part in more competitive intraschool sports. 	<ul style="list-style-type: none"> • Sports Crew to organise intraschool competitions



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<p>★ Promote competitive sport outside school. (Level 2)</p>	<p>☞ Register and create school profile on www.yourschoolgames.com and www.northamptonshiresport.org</p> <p>☞ Enter local sports competitions organised by local authority and secondary schools when possible.</p>	<p>£ Cost to organise some transport to competitions around Corby.</p>	<ul style="list-style-type: none"> • Regularly check Northamptonshire sport calendar for local competitions. • Rotate teams to allow more children to gain competition experiences. • Success celebrated in school assemblies and newsletters • Update list of children involved in sports (for sports mark award) • Sports person of the year awards?? • Opportunity to celebrate sporting success outside of school. <p>Review:</p> <ul style="list-style-type: none"> • Children took part in 2 school sports competitions (34 Children) 	<ul style="list-style-type: none"> • Regularly check Northamptonshire sport calendar for local competitions
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