

RE Curriculum Overview

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Statement	A. Know about and understand a range of religions and world views B. Express ideas and insights about the nature, significance and impact of religious and world views C. Gain and deploy the skills needed to engage seriously with religious and world views					
Religion studied	Christianity Humanism link	Christianity - Christmas	Christianity	Christianity - Easter	Judaism	
Cultural Capital (skills & attitudes)	Empathy, application, evaluation, expression, reflection Curiosity, appreciation, wonder, self-awareness		Interpretation, empathy, investigation, application, evaluation, synthesis Appreciation, self-awareness		Interpretation, empathy, investigation, application, discernment, analysis. Evolution, expression, reflection	
Enrichment	Scavenger hunt	Nativity play Visitor	Visit a church or do a virtual tour of church with stained glass windows depicting bible stories	Visitor	Visit a synagogue (Leicester) Experience aspects of a Shabbat meal	
Vocabulary	Christian, Christianity, God, creation, earth, natural environment Humanism, Humanist		Christian, Christianity, God, incarnation, Jesus, friendship, bible		Judaism, Jewish, Shabbat, Sabbath, synagogue, God, Kippah	
Investigation links	Ways to look after our environment		Explore bible stories and discover friendship themes		What foods would eat and not eat at a Shabbat meal?	
Links with other subjects	Geography Science		PSHE		Maths	
British Values	RoL, MR, ToDF		IL, MR, ToDF		RoL, IL, MR, ToDF	
SMSC	Spiritual, Moral		Spiritual, Moral, Social		Spiritual, Cultural	

RE Curriculum Overview

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Statement	A. Know about and understand a range of religions and world views B. Express ideas and insights about the nature, significance and impact of religious and world views C. Gain and deploy the skills needed to engage seriously with religious and world views					
Religion	Christianity	Christianity - Christmas	Islam Humanism link	Christianity - Easter	Judaism	
Cultural Capital (Skills and attitudes)	Interpretation, Empathy, Investigation, Evaluation, Reflection Open-mindedness, self-awareness		Empathy, Investigation, Application, Expression Curiosity, Critical awareness, Open-mindedness, self-awareness		Interpretation, Empathy, Investigation, Discernment, Evaluation, Reflection Curiosity, Open-mindedness	
Enrichment	Christian visitor (Salvation army/Christian Aid)	Nativity play Visitor	Visit a Mosque	Visitor	Make a mezuzah	
Vocabulary	Christianity, Christians, Bible, Gospel, Jesus, Christ, Church, Disciple, Harvest, Jesus, Prayer, Priest, Vicar, Worship, Ten Commandments		Allah, Islam, Mosque, Muslim, Prophet, Quran. Humanist, Humanism		Judaism, Jewish, Sabbath, synagogue, God, Covenant, Mezuzah, Hebrew, Shema	
Investigation links	Explore bible stories and discover friendship themes				Explore the Book of Genesis	
Links with other subjects	PSHE, English		English, PSHE		PSHE, English, D&T	
British Values	IL, MR, ToDF		RoL, IL, MR, ToDF		RoL, IL, MR, ToDF	
SMSC	Moral, Social		Spiritual, Cultural		Spiritual, Moral, Cultural	

RE Curriculum Overview

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Statement	A. Know about and understand a range of religions and world views B. Express ideas and insights about the nature, significance and impact of religious and world views C. Gain and deploy the skills needed to engage seriously with religious and world views					
Religion	Sikhism	Christianity - Christmas	Christianity Humanism link	Christianity - Easter	Sikhism	
Cultural Capital (skills & attitudes)	Interpretation, Empathy, Investigation, Discernment, Expression, Synthesis Curiosity, Open-mindedness		Interpretation, Empathy, Application, Investigation, Discernment, Evaluation, Expression, Reflection Curiosity, Wonder, Critical awareness, Open-mindedness, Self-awareness		Interpretation, Empathy, Investigation, Evaluation, Reflection Appreciation, Open-mindedness, Self-awareness	
Enrichment	Make and taste Karah Prasha (sacred pudding), Watch a virtual Amrit ceremony, Design a bracelet	Watch Nativity play Visitor	Look at bible miracle story paintings Visit a church	Visitor	Sikh visitor Make Diva lamps, sweets, taste food that Sikhs would provide at a Langar	
Vocabulary	Sikhism, Khalsa, Sikhs, Amrit, Karah Prasha, Guru Granth Sahib, Gurmurkhi, Kirpan&Khanda		Christians, Christianity, Jesus, miracle, bible, disciple, Faith, God, Gospel, New & Old Testament, Parables, Prayer, Priest, Prophet, Vicar, Worship, incarnation		Sikhism, Sikhs, Guru Granth Sahib, Gurmurkhi Vaisakhi, Diwali, Langar	
Investigation links	Explore the 5 Ks and investigate Investigate how Sikhs came to the UK and what movement they were part of		Explore bible stories and investigate miracle stories		Investigate what 'sharing' is most important to Sikhs	
Links with other subjects	PSHE, English, Art, History		Art, English		PSHE, D&T, English	
British Values	RoL, IL, MR, ToDF		MR, ToDF		RoL, MR, ToDF	
SMSC	Moral, Cultural		Spiritual		Social, Cultural	

RE Curriculum Overview

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Statement	A. Know about and understand a range of religions and world views B. Express ideas and insights about the nature, significance and impact of religious and world views C. Gain and deploy the skills needed to engage seriously with religious and world views					
Religion	Buddhism	Christianity - Christmas	Buddhism	Christianity - Easter	Christianity Humanism link	
Cultural Capital (skills & attitudes)	Empathy, Application, Discernment, Expression Curiosity, Open-mindedness, Self-awareness		Empathy, Application, Discernment, Expression Curiosity, Open-mindedness, Self-awareness		Interpretation, Empathy, Investigation Appreciation	
Enrichment	Meditation Make happiness giftboxes	Nativity play Visitor	Buddhist visitor or visit a Buddhist temple	Visitor	Visit a church	
Vocabulary	Buddha, Buddhist Temple, India, Nepal, Bodhi, monks and nuns, compassion, kindness, meditation, Enlightenment, moral discipline, contentment, samsara, nirvana		Buddha, Buddhist Temple, Siddhatta, Bodhi, monks and nuns, compassion, kindness, meditation, Enlightenment, moral discipline, contentment, samsara, nirvana		Church, Worship, Baptism, Eucharist/Holy Communion, mass, vicar, priest, prayer, bible	
Investigation links	How would they spend 1 million pounds?		Investigate how to make the world a better place.		Investigate similarities and differences in different places of worship	
Links with other subjects	PSHE, Geography, English, D&T, maths		PSHE, English, Geography, Science		PSHE, Geography, English, Computing	
British Values	IL, MR, ToDF		IL, MR, ToDF		IL, MR, ToDF	
SMSC	Spiritual, Moral, Cultural		Spiritual, Moral, Cultural		Spiritual, Social	

RE Curriculum Overview

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Statement	A. Know about and understand a range of religions and world views B. Express ideas and insights about the nature, significance and impact of religious and world views C. Gain and deploy the skills needed to engage seriously with religious and world views					
Religion	Hinduism	Christianity - Christmas	Hinduism	Christianity - Easter	Christianity	
Cultural Capital (skills & attitudes)	Interpretation, Empathy, Investigation, Discernment, Evaluation, Reflection, Synthesis Curiosity		Interpretation, Investigation, Application, Discernment, Reflection, Expression Curiosity, Appreciation, Wonder, Open-mindedness, Self-awareness		Interpretation, Investigation, Analysis, Synthesis Critical awareness, Open-mindedness, Self-awareness	
Enrichment	Visit Hindu Mandir or virtual tour of one	Nativity play Visitor	Meditation – possibly with a Hindu visitor?	Visitor	Visitor from church or from Christian Aid (Christian Aid week in this term)	
Vocabulary	Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship		Atman, Brahman, Ganesh, Deities (tri-murti); Brahma - creator, Vishnu- preserver, Shiva – destroyer, Gods and goddesses, Hindu, Hinduism, Mandir, Krishna, Lakshmi, Sita, Chadogya Upanishad		Bible, Christ, Church, Faith, God, Gospel, Jesus, Lord’s Prayer, Mass, New & Old Testament, Parables, Prayer, Priest, Saint, Salvation, Sin, Soul, Trinity, Vicar, Ten Commandments, Eucharist /Holy Communion	
Investigation links	Investigate Hindu worship artefacts to find out what they are/used for.		Investigate what Hindus believe		Explore different ways in which Christians can show commitment to God	
Links with other subjects	PSHE, English, Geography		English, PSHE		PSHE, English	
British Values	RoL, MR, ToDF		MR, ToDF		RoL, IL, MR, ToDF	
SMSC	Spiritual, Cultural, Moral		Spiritual, Cultural		Spiritual, Cultural	



RE Curriculum Overview

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Statement	A. Know about and understand a range of religions and world views B. Express ideas and insights about the nature, significance and impact of religious and world views C. Gain and deploy the skills needed to engage seriously with religious and world views					
Religion	Islam	Christianity - Christmas	Christianity Humanism link	Christianity - Easter	Islam	
Cultural Capital (skills & attitudes)	Empathy, Investigation, Discernment, Evaluation, Reflection, Synthesis Critical awareness		Interpretation, Investigation, Application, Discernment, Evaluation, Expression, Reflection, Synthesis Curiosity, Open-mindedness, Self-awareness		Investigation, Analysis, Expression Open-mindedness, Self-awareness	
Enrichment	Visit a Mosque	Nativity play Visitor	Visit a church	Visitor	Muslim visitor	
Vocabulary	Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada, Five Pillars (Sunni), Ramadan, Zakah, Makkah		Salvation, Heaven, Hell, Eternal, Parable, Bible, Creation, Disciple, God, Gospel, Jesus, Miracle, Myth, Priest, Prophet, Resurrection, Sin, Soul, Vicar, Priest, Worship.		Akhirah, Allah, Hajj, Islam, Jihad, Mosque, Muslim, Prophet, Quran, Salaa, Sawm, Shahada, Sunni, Ramadan, Zakah, Makkah	
Investigation links	Investigate Muslim charity		Explore Christian life and practice in another countries			
Links with other subjects	PHSH, English, Geography		PSHE, English		PSHE, English	
British Values	RoL, IL, MR, ToDF		MR, ToDF		D, RoL, IL, MR, ToFD	
SMSC	Spiritual, Cultural		Spiritual, Moral		Moral, Social	