

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> • | |

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|---|--------|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £19,020 | | Date Updated: 12/07/2021 | |
|---|---|--------------------------------------|--------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To ensure children participate in at least 30 minutes of physical activity per day To redesign outdoor area (top playground) to promote physical activity | <ul style="list-style-type: none"> Introduce daily sports activity scheme to ensure minimum amount of physical activity and ensure this is happening across school Promote the importance of being active using displays and posters around school Complete children’s voice questionnaire Invest in new outdoor play area with designated playground space. Liaise with outdoor play specialists to create a design | | £13000 | . | • |

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|---|---|--|--|--|
| Encourage physical activity during play times and lunch times | <ul style="list-style-type: none"> • Play leaders have been identified in school. These will now need to be trained in order to be effective • Ensure play leaders are a presence around school environment. • Invest in broader range of outdoor equipment accessible for all ages. | | | |
|---|---|--|--|--|

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: 10% |
|---|--|

| Intent | Implementation | | Impact | |
|---|---|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To improve awareness of the benefits of being active and having a healthy lifestyle | <ul style="list-style-type: none"> • Enrol in governments Healthy Schools Rating Scheme. • Complete child's voice questionnaire regarding feelings towards PE • Ensure the profile of PE is raised across the school with up to date and purposeful displays. • Promote healthy lifestyle | £1000 | | |

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|--|---|--|--|--|
| <p>To strengthen the link between PESSPA and mental wellbeing</p> <p>To introduce staff school sports ambassadors.</p> | <p>through assemblies and workshops</p> <ul style="list-style-type: none"> • Introduce healthy snack scheme • Continue to promote the value of physical activity as a wellbeing tool. • Liaise with KC to discuss investment with regard to wellbeing policy • Ensure that physical activities are included in wellbeing reflection journals. | | | |
|--|---|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide opportunities for CPD and ensure that staff are not deskilled with regards to teaching PE. | <ul style="list-style-type: none"> Complete staff confidence and subject knowledge audit CPD given during allocated staff meetings CPD to be delivered through new PE scheme Complete PE Each year team to have a designated member of PE team. | £18000 | | |
| To improve quality of the teaching of swimming. | <ul style="list-style-type: none"> Complete staff confidence and subject knowledge audit Enrol designated swimming teachers onto CPD courses | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 35% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Promote competitive sports inside school</p> <p>To create links with local schools and schools within our trust to promote competition</p> | <ul style="list-style-type: none"> • JP to organise inter school competitions for different activities. • Celebrations of achievement during assemblies • School display board to be kept up to date to celebrate achievements • Termly intra-house sports competitions to be introduced from Autumn term • Continue to liaise with CBA regarding use of facilities • Contact PE leads from local schools and other schools in the trust to organise competitions • Enroll in school games website | £1000 | | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | J. Pye |
| Date: | 12/07/2020 |
| Governor: | |
| Date: | |