

Year One Newsletter - Term 3

African Safari



Dear Families,

Welcome back! We hope you all had a wonderful Christmas and would like to extend warm wishes to you for a very happy and healthy New Year.

All of the Year 1 Team would like to take the opportunity to thank you for the very thoughtful and generous gifts we received – they were very much appreciated.

Our theme for this term is 'African Safari'. We will be using atlases, world maps and globes to discover where to find Africa and discussing the many countries that make up the world's second largest continent. We will also be studying African wildlife and using our prior knowledge to identify animals by the food they eat, (carnivores, herbivores & omnivores) and recognising food chains to show how energy is passed between plants

PE

PE day this term is Thursday. Please ensure that your child comes to school in their named PE kit. PE kit should be: Black bottoms, white top, a black hoodie / jumper and black trainers / sports shoes. This is the school PE kit.

Earrings need to be removed please. Outdoor learning will be on Friday afternoon.

Reading

Reading books and planners should be sent to school daily as we may listen to your child read and change their book at any point throughout the week.

Water

Please can we ask that children have water (not juice) in a named/labelled bottle

Spring Term 1: Wednesday 5th January 2022 – Friday 11th

English

In writing, the children will be using the whole school approach of 'The Write Stuff'. We will be writing a non-fiction travel journal about being on safari and describing the safari animals we meet with a focus on using subheadings.

In reading, the children will listen to, and read a range of fiction and non-fiction books. Our class novel is: The Hen who wouldn't give up.

Maths

This term our focus will be to revisit addition and subtraction with numbers up to 20. We will be using the counting on/back method alongside number lines and ten frames.

You can support your child at home by doing lots of counting forwards and backwards at home. Counting objects and then adding some or taking some away and recounting will be great practice for the children to exercise

Science

In science, the focus this term will be on **observation**. The children will group and sort a variety of animals based on the food they eat. Children will refer to the vocabulary previously learned (Dinosaurs topic) to describe animals scientifically (carnivores,

PE

Children will be taking part in dance this term. The focus of the learning is for the children to respond to rhythm and patterns through their movement. Children will learn how to control and co-ordinate their bodies to perform

Art and Design

In art this term the children we be developing drawing, design, craft and art appreciation skills; exploring two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist

Humanities

The essence of our topic this term is geography. We will be using lots of resources to discover the 7 continents and 5 oceans of the world. We will be comparing climates and finding out why the equator is important in doing this.

We will use the types of weather

RE

Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair

Computing

Children have the opportunity to test their skills from last term while also working through an 'unplugged unit'. This requires no computers so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up