**PE**

Year 2 PE day has moved back to a Monday this term. Please ensure that your child comes to school in their named PE kit on that day. Earrings need to be removed for PE.

**Reading expectations**

Please ensure that your child’s reading book and planner are in school every day. We have daily whole class reading sessions.

**Outdoor Learning**

Year 2 will resume Outdoor Learning this term and this will be on Thursday afternoons.

**SATs**

In May all Year 2 children will complete national Standardised Assessment Tests (SATs) in reading, maths, spelling and grammar. Results will be sent home at the end of the year.

**Dates**

19th April 2022 Back to School

2nd May 2022 Early May Bank Holiday

27th May 2022 Jubilee Celebrations

27th May 2022 End of Term

6th June 2022 Start of Summer Term 2

Dear Families,

We hope you have all had a good Easter break and that the children are ready to learn all the new exciting things we have planned.

Our new topic is Movers and Shakers. This project teaches children about historically significant people who have had a major impact on the world. A significant person is someone who made big changes in their lifetime, made people's lives better or worse and changed the way people think. Their ideas are still used today and were a very good or very bad role model. The children will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. Commemorative buildings, monuments, newspapers, stamps, coins and photographs tell us about significant people, events and places in our history. We will look at explorers, scientists, activists and monarchs such as Rosa Parks, Christopher Columbus and Florence Nightingale.



If you have any questions, please feel free to talk to any one of us.

**Summer 1:**– Tuesday 19th April - Friday 27th May

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**Maths**

In maths we will be exploring length and height before revisiting addition and subtraction involving two digit numbers. The children will represent their learning using pictures, number lines, bar models and part, part whole to show their understanding. The children will exchange ten ones for a ten when adding amounts like 47+25. They will need to exchange a ten for ten ones when subtracting amounts such as 53-26

**English**

In support of our learning about the Movers and Shakers of our world, we begin by exploring the world of non-fiction writing focusing on biographies. The children will then move on to flex their poetry writing muscles. We will continue to have four Whole Class Reading lessons a week within which we will develop our reading VIPER skills. We will also continue to read and enjoy our class novel together, Mr Stink.

**Physical Education**

This term the focus of learning is for the children to develop their jumping skills and to apply an effective jumping technique. They will explore jumping using different combinations, jumping for distance and speeds. At the end of the term they will bring together the sequence of learning through an inter house competition with all the Year 2 children.

**Art/ Design & Technology**

Rosen Class will be using the tale of Goldilocks and the 3 Bears as inspiration for DT. They will be exploring structures and ways they can be made strong and more stable before making a new chair for Baby Bear. For Art, Seuss Class will be developing their skills as artists by studying 3D forms. The children will create 3D forms using a variety of different media.

**History**

Through our topic, Movers and Shakers, we will explore why Henry V111, Oliver Cromwell, Rosa Parks, Florence Nightingale and Christopher Columbus are considered to be significant people from history. We will also discuss and learn about modern day significant people such as Greta Thunberg, Elon Musk and Tim Berners-Lee.

**Science**

Children will build on their knowledge about plants and plant parts, from last term. They will find out that some plants grow in different habitats and do not need the same conditions to grow as others. The children will grow sunflowers and measure them to compare the height over a period of time. The working scientifically skill for this term is interpreting and analysing results.

**Presentation Points**

We will be awarding presentation points in Year 2 to pupils who demonstrate that they have worked hard to improve the accuracy and fluency of their Kinetic Letters handwriting and/or improved their overall presentation. Presentation points can be collected across all curriculum subjects. Once a child has collected 10 presentation points, they will receive a prize.

**Homework**

We expect the children to read at home at least three times a week, although we are currently rewarding those who regularly manage 5 times a week. In addition to reading we would like the children to use Numbots, or TTRockstars (the same username and password for both) to improve quick recall of facts. Weekly spellings to practise are set on Ed Shed. All logins should be in the front of the children’s planners.