

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Total amount carried over from 2020/21	£9190.13
Total amount allocated for 2021/22	£18999.43
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28189.56

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £28,189.56		<b>Date Updated:</b> 07/07/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 90%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children participate in at least 30 minutes of physical activity per day	<ul style="list-style-type: none"> <li>Introduce daily lunchtime clubs to ensure minimum amount of physical activity of 30 minutes and ensure this is happening across school.</li> <li>Promote the importance of being active using displays and posters around school</li> <li>Complete pupil voice questionnaire</li> </ul>		£4634	<ul style="list-style-type: none"> <li>All children now have access to 30 minute lunchtime club led by external coach (Fiesta Sports)</li> <li>Pupil voice completed to find clubs children would like at Priors Hall.</li> </ul>	<ul style="list-style-type: none"> <li>New clubs planned for September 2022</li> <li>Taster sessions booked in for Taekwando September 2022</li> </ul>
To redesign outdoor area (top playground) to promote physical activity	<ul style="list-style-type: none"> <li>Invest in new outdoor play area with designated playground space.</li> <li>Liaise with outdoor play specialists to create a design</li> </ul>		£23,055	<ul style="list-style-type: none"> <li>New outdoor trim trail installed on top playground to be used by all year groups.</li> <li>Pupil voice completed – demonstrating children now more active since installation of new trim</li> </ul>	<ul style="list-style-type: none"> <li>Site supervisor to complete weekly inspections of trim trail to ensure it remains in good working order.</li> </ul>

Encourage physical activity during play times and lunch times	<ul style="list-style-type: none"> <li>• Play leaders have been identified in school. These will now need to be trained in order to be effective</li> <li>• Ensure play leaders are a presence around school environment.</li> <li>• Invest in broader range of outdoor equipment accessible for all ages.</li> </ul>	£0	trail <ul style="list-style-type: none"> <li>• Children more able to support outdoor activities and lunchtime clubs (Year 6)</li> <li>• Play leaders have not had the desired impact in leading own activities</li> </ul>	<ul style="list-style-type: none"> <li>• Play leaders will now support lunchtime supervisors during activities from September 2022</li> <li>• Re-elect and retrain play leaders for Autumn term</li> </ul>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 0%
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve awareness of the benefits of being active and having a healthy lifestyle	<ul style="list-style-type: none"> <li>• Enrol in governments Healthy Schools Rating Scheme.</li> <li>• Complete child's voice questionnaire regarding feelings towards PE</li> <li>• Ensure the profile of PE is raised across the school with up to date and purposeful displays.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Up to date PE display in central location featuring interhouse competition winners and school sports teams</li> <li>• Continued links with wellbeing and mental health with a focus on physical activity.</li> <li>• Staff have run sports</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy schools rating scheme to be reintroduced.</li> <li>• Healthy snack scheme introduced for coming Autumn term</li> <li>• Plan to introduce a healthy lifestyle assembly once per term.</li> </ul>

<p>To strengthen the link between PESSPA and mental wellbeing</p>	<ul style="list-style-type: none"> <li>Promote healthy lifestyle through assemblies and workshops</li> <li>Introduce healthy snack scheme</li> <li>Continue to promote the value of physical activity as a wellbeing tool.</li> <li>Liaise with KC to discuss investment with regard to wellbeing policy</li> <li>Ensure that physical activities are included in wellbeing reflection journals.</li> </ul>	<p>£0</p>	<p>clubs during school year to encourage an active healthy lifestyle (multi-sports, football and netball)</p> <ul style="list-style-type: none"> <li>Children are able to explain the role sports plays in promoting mental health (Y5 and 6 mental health champions.</li> </ul>	<ul style="list-style-type: none"> <li>Class/year group budget to promote positive mental health</li> <li>Continue to promote strong links between wellbeing and physical activity</li> </ul>
<p>To introduce staff school sports ambassadors.</p>		<p>£0</p>	<ul style="list-style-type: none"> <li>Staff have taken on sports clubs and begun to participate in competitions (football, netball)</li> </ul>	<ul style="list-style-type: none"> <li>This should continue to be a strong focus with new staff becoming involved.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for CPD and ensure that staff are not deskilled with regards to teaching PE.	<ul style="list-style-type: none"> <li>Complete staff confidence and subject knowledge audit</li> <li>CPD given during allocated staff meetings</li> <li>CPD to be delivered through new PE scheme Complete PE</li> <li>Each year team to have a designated member of PE team.</li> </ul>	£250	<ul style="list-style-type: none"> <li>Staff confidence audit completed – this demonstrated that there are gaps between those who are confident in teaching PE and those who are not</li> <li>Staff have buddied up in some year groups where confidence is lower</li> </ul>	<ul style="list-style-type: none"> <li>Further program of CPD to be explored</li> <li>Promote Complete PE training webinars for all staff</li> </ul>
To improve quality of the teaching of swimming.	<ul style="list-style-type: none"> <li>Complete staff confidence and subject knowledge audit</li> <li>Enrol designated swimming teachers onto CPD courses</li> </ul>	£	<ul style="list-style-type: none"> <li>Staff have been able to attend swimming lessons with children this year and observe swimming coaches</li> </ul>	<ul style="list-style-type: none"> <li>To allocate a designated swim teacher and enrol in CPD</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>Additional achievements:</p> <p>Provide pupils with a broad range of lunch time and after school sports clubs</p> <p>To ensure the school has an organised and up to date designated PE storage area</p>	<ul style="list-style-type: none"> <li>• Regular meetings with Premier sports coaching to discuss provision of new sports for children</li> <li>• Children and parents to complete questionnaire to evaluate impact of previous sports clubs and to determine interests in new sports</li> <li>• Evaluate and monitor participation in clubs to assess impact</li> <li>• Resume contact with local sports teams (Corby Town, Northampton Saints, Peterborough United) to enhance provision.</li> <li>• Reorganise PE cupboard to have designated spaces for equipment</li> <li>• Complete an audit of resources</li> <li>• Keep cupboard secure and only accessible to adults</li> <li>• Source outdoor storage area for equipment so that it is more accessible.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>• Frequent meetings with Fiesta Sports to discuss lunchtime provision and further opportunities for children</li> <li>• Feedback from parents taken on board in order to provide further opportunities – KS1 football club</li> <li>• Attendance in extracurricular clubs has risen this year</li> <li>• Good relationship built with Corby Town Football Club. We have participated in the Jimmy Kane Cup.</li> <li>• PE cupboard kept tidy and secure</li> <li>• Resources audit completed and the next audit is due in August.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to liaise with Fiesta Sports with regard to new clubs. Some have these have already been planned.</li> <li>• Publish parent questionnaire at the end of the academic year to evaluate impact of clubs from this year.</li> <li>• PE cupboard has now been moved to a new area so this will need to be reorganised</li> <li>• New resources audit</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive sports inside school	<ul style="list-style-type: none"> <li>• JP to organise inter school competitions for different activities.</li> <li>• Celebrations of achievement during assemblies</li> <li>• School display board to be kept up to date to celebrate achievements</li> <li>• Termly intra-house sports competitions to be introduced from Autumn term</li> </ul>	£250	<ul style="list-style-type: none"> <li>• Intra-house sports competitions completed at the end of every half term by all year groups. Winners posted on display board.</li> <li>• Football team finished runners up in Corby Finals and reached County Schools finals. Also reached Semi-final of Jimmy Kane Cup.</li> <li>• Netball team competed in Corby Finals</li> </ul>	<ul style="list-style-type: none"> <li>• Trophies for Intra-house competition winners</li> <li>• School sports ambassadors to take a lead role in providing opportunities for competitive sport.</li> <li>• Priors Hall to host sporting fixtures</li> <li>• Investment in further equipment/kits</li> </ul>
To create links with local schools and schools within our trust to promote competition	<ul style="list-style-type: none"> <li>• Continue to liaise with CBA regarding use of facilities</li> <li>• Contact PE leads from local schools and other schools in the trust to organise competitions</li> <li>• Enroll in school games website</li> </ul>		<ul style="list-style-type: none"> <li>• School has registered for competitive sports successfully through School games website.</li> <li>• Links created with Corby school sports teams</li> </ul>	<ul style="list-style-type: none"> <li>• Priors Hall to host fixtures against Corby trust schools.</li> <li>• Provide more opportunities for competitive sports from a wider range of year groups.</li> </ul>

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J. Pye
Date:	07/07/2022
Governor:	
Date:	