## Year Four Nemslother - Summar 2



Dear Families,
Welcome back to term 6- we hope you have had a relaxing half term! It is hard to believe that the children are now coming to the end of their time in Year 4. The summer term will be very busy with lots of exciling events and learning opportunities to look forward to.

Our Mulliplication tables check took place at the end of last week and finished at the beginning of this week. Well done to all the children who made progress and were dedicated to learning their times tables.

This term's Science Topic is Blue Abyss where the children will be identifying and classifying animals and plants using classification keys. They will also explore the human impact on habitats and environments.

## Key Dates

Sports Day - Wednesday 5h July - 9 - 10:30am
'Shuffle Up' Day- Friday $7^{\text {th }}$ July
Last Day of School - 2 ${ }^{k}$ July

## Reading

Please ensure that your child's planner and reading book are in school every day.
Children should be reading at least 5 limes $a$ week.

## Water

It is crucial that every child arrives at school with fresh water in a named/labelled bottle, especially as the weather is getting warmer.

Thank you for all your continued support.
$I_{f}$ you have any questions, please feel free to talk to any one of us or message us on Class Dojo.

Kind regards,
Year 4 Team

## English

This term, we will be writing narratives based on imaginary worlds. We will be wriling newspapers and focusing on improving our spelling skills. The children will be reading 'The Boy at the Back of the Class' by Onjali Q. Rauf. They will explore how in ference has been used to convey information about characters and how they can use this in their own wriling.

## Science

Our scientific focus this term will be:

## Living Things and their Habitats

The children will explore the Topic 'Blue Abyss' and will be looking at our world's oceans, animal habitats and animal classification.

## Art and DT

Y4AB will be focusing on Art and Design skills looking at the fabric of nature. They will immerse in the sights and sounds of the rainforest, and be inspired to create a series of drawings, forming their ideas into a mood board. They will look at the artist William

Morris and the Batik technique to create patterns on fabric.
Y4LB will use their Design and Technology skills to explore circuits and use this knowledge to design, create and evaluate torches. They will explore and choose who their larget audience is and discuss why this is important


## Maths

Children will learn about: turns and angles in shapes, comparing, identifying and ordering angles, recognising and describing 2-D shapes, triangles and quadrilaterals and lines of symmetry.

They will also be introduced to position, direction and translation on a coordinate grid for the first time.

## Physical Education

Year 4's focus in PE is:

## Cricket

Children will need to come to school in their PE kit each Wednesday for this PE session.

PSHE The learning this term is on sa fely and the changing body. They will explore that:

- Age restrictions are there to protect children.
- Some adults choose to smoke tobacco and this can harm their bodies.
- Surprises are posilive as they are usually something nice. Secrets are often negative as they are things people want to hide.
- Search engines do not always list the most reliable or useful website first
- The physical differences between children and adulls.


## Computing

The children will be focusing on HTML. We will be:

- Adding text between the heading and paragraph tags.
- Activating the goggles to investigate a web page.
- Explaining how to alter the HTML to create posters.
- Changing the colours and sizes of an object.

