

Year 5 Newsletter Summer 2



Dear Families,

Welcome back! We hope everyone has had a lovely and restful half term break and are ready to start our Summer 2 term! Our topic this half term is 'Scream Machine'. We are going to build upon our knowledge of forces from last half term and apply this to theme park rides. We are looking forward to sharing our learning with you on Class Dojo.

Our Class Novel this term is 'Malamander' by Thomas Taylor.

If you have any questions, please feel free to talk to any one of us. We can all be contacted via Class Dojo.

Miss Wheeliker and Mrs Clennett

Key Dates

Tuesday 4th July- Sports Day 9:00-10:30

Friday 14th July- Shuffle Up Day

Tuesday 18th July - Drayton Manor Trip



PE

Year 5 PE day is Monday. Please ensure that your child comes to school in their named PE kit on that day. PE kits should consist of: black bottoms (leggings, shorts, joggers) and a white, green or black t-shirt and a plain jacket/hoodie. NO football kits to be worn please. Earrings need to be removed and long hair tied back for PE. As the weather heats up, please ensure your child has a bottle.

Reading

Please ensure that your child's book bag, planners and reading book are in school every day.

Water & Snacks

It is crucial that every child arrives at school with fresh water in a named/labelled bottle. Water bottles will need to be taken home at the end of every day.

Snacks will be fruit only and will be provided by the school. If your child wishes to bring their own snack, please ensure it is fruit only. Thank you.

ClassDojo

We will use Class Dojo to communicate with you and to share the children's learning. Please let us know if you still need to connect on this service and we will be able to give you a code.

Homework

Every week, the homework expectations are that children are to log into EdShed and Times Table Rock Stars and to read their levelled reading books at least three times, ideally five times a week. As well as complete their weekly homework sheets.

Summer 2 Dates: Monday 5th June - Friday 21st July

English

In writing this half term, we will be exploring report writing, eventually writing our very own Newspaper report about the new and exciting opening of 'Vikings' at Drayton Manor!

In reading, we will be setting sail with our new class novel 'Malamander'. This is an 'eerie-on-sea' mystery which we will be using our investigative skills to uncover this exciting story!

Maths

For the first 3 weeks, we will be learning about decimals.

Students will learn efficient strategies to add and subtract decimals. Then we will move on to learning about negative numbers and how to compare and order negative numbers. Then we will learn how to convert units of lengths. To finish off the school year our last focus will be on volume. Students will learn how to compare and measure volume.

Science

Our science driver topic for this half term is 'Forces'.

We are going to build upon our knowledge of forces from last half term and apply this to roller coasters. Students will spend the first three weeks experimenting how to build a roller coaster, using their previously learned knowledge of forces. They will then plan and design a roller coaster and at the end of the term they will build and test their roller coaster.

PSHE

In PSHE this half term, children will be learning about safety and the changing body. Students will learn what is safe to share online and what to do before sending a message. They will learn of possible dangers online, suggesting ways to stay safe, using the web to research relevant information and we will discuss the changes their own gender will go through during puberty.

Physical Education

This last half term our topic for PE is cricket. Students will be using the techniques learned from last half term and apply these to cricket games and well as learning a few more cricket techniques. At the end of the half term they will compete in a inter-house cricket game.

French

In French, children will be learning how to present their family tree in French. They will explore how to describe their family and describe what each family member likes and dislikes. At the end of the unit, children will plan and prepare a short presentation about their family.

DT (Y5JC)/Art (Y5AW)

Carroll Class will be applying their knowledge and skills of painting and mixed media to create a mixed-media self-portrait
Cottrell-Boyce Class will be focussing on food and nutrition.

They will explore what a 'healthy meal' means, recognise nutritional differences between two similar recipes and follow a recipe to produce a healthy Bolognese sauce.

Computing

We will be looking at how to create our own stop motion animations. The children will think of a simple story idea for their animation then decompose it into smaller parts to create a storyboard with simple characters.