

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022 – 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£19,360
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,360		Date Updated: July 11 th 2022 July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66% £12,738.98
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with the opportunity to participate in at least 30 minutes of physical activity per day.	<ul style="list-style-type: none"> Fiesta Sports to continue with lunchtime sports clubs through the Autumn term Publish parent voice questionnaire to assess feedback from clubs offered in 2022/23 Frequently meet with Fiesta sports leaders to discuss club availability to ensure a wide range of activities are available. Use sports taster session to engage children and to promote participation in clubs Research into investing a specialist sports TA to lead 		£5640 £1740 spent	<ul style="list-style-type: none"> All children have had access to 30 minute lunch time club led by external coach (Fiesta Sports) throughout Autumn & Spring term Meeting in autumn term with FS to discuss provision of clubs. This led to a bespoke offer of clubs specifically suited to PH children and our needs Taekwondo and cricket taster sessions delivered this year. all classes having access to 30 minute sessions in addition to PE lessons. This has led to higher 	<ul style="list-style-type: none"> Enrichment lead to investigate more clubs (including lunch clubs) to encourage new sports. Priors Hall staff to offer other clubs in 23/24 Taekwondo tasters already booked for Autumn term (week 1)

<p>To reinvest in outdoor play equipment that is accessible for all children</p>	<p>lunchtime clubs and to support with PE teaching across school</p> <ul style="list-style-type: none"> • Conduct pupil voice from KS1 and KS2 to find out which equipment that would like to have access to at break times and lunch times • Liaise with outdoor play equipment providers to find best apparatus • Discuss with lunchtime supervisors/leaders which equipment would benefit the children 	<p>£4600 £9979.30</p>	<p>uptake to these clubs. Taekwondo club has ran throughout the whole academic year.</p> <ul style="list-style-type: none"> - Decision taken to not pursue specialist sports TA. A greater emphasis has been placed on lunch time play leaders. - Outdoor play equipment budget was increased at start of spring term following review of smaller play equipment and how much of an impact this has had on outdoor play - Pupil voice led to the purchase of larger fixed equipment (ball shooters) as children said that ball games were what they enjoy most and the unfixed hoops were not as good. - Activall boards also invested in to get more children engaged in active play at lunch times. Also supports coordination and can be used indoors for sensory circuits/breaks 	<ul style="list-style-type: none"> -Pupil voice to be planned regularly through 23/24 academic year -Playground Pals to be set up and led by enrichment lead -Continue to develop lunchtime activities and ensure that equipment is audited and looked after with an inventory.
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<p>Actively engage children in physical activity during unstructured times.</p>	<ul style="list-style-type: none"> • Lunchtime supervisors to become lunchtime play leaders and will lead structured activities during lunch times. This will be in addition to Fiesta Sports clubs. • Invest in new equipment for lunchtime supervisors/leaders to use. • JP to provide CPD training to lunchtime staff • Play leaders/mental health champions from Year 6 to support Lunchtime supervisors 	<p>£400</p> <p>£1019.68</p>	<ul style="list-style-type: none"> - Pupil voice completed with children from KS1 and KS2. This has led to an investment in a wider range of activities outside including frisbee nets and a range of games - Schedule in place for lunch time play leaders to deliver activities. This gives children further opportunities during the day. - A wider range of outdoor equipment is available for children to use at break and lunch times, resulting in increased physical activity. - One session of training during April INSET day for lunch time play leaders. 	<ul style="list-style-type: none"> - Further CPD sessions to be planned for lunch time play leaders for the 23/24 academic year. - Playground pals in Year 5 and 6 to be trained by enrichment/sports lead
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1045 - 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise awareness of the benefits of an active and healthy lifestyle.	<ul style="list-style-type: none"> • Create a healthy lifestyle display in school in a central area additional to the PE display • Apply for healthy schools rating scheme • Healthy lifestyle assembly to promote awareness in Autumn term 	£0	<ul style="list-style-type: none"> - Assembly delivered during healthy eating week resulting in greater awareness of healthy eating in school. Children are able to talk about which foods are healthy and how they know as well as the importance of a healthy, balanced diet. 	<ul style="list-style-type: none"> - Sports and Personal Development leads to complete healthy schools audit in preparation for academic year 2023/24 - Healthy schools rating scheme to be looked at as part of this.
To introduce a school healthy snack policy	<ul style="list-style-type: none"> • Send a letter out to parents informing them of changes to our snack policy. • Staff to ensure that the snack policy is stuck to and to have conversations with children as to why this is important • Buy additional fruit for KS2 play times as a healthy snack 	£500 £500	<ul style="list-style-type: none"> - Healthy snack policy introduced in the autumn term with letter sent to parents. Children only to eat fruit/veg based snack at break times. Frequent reminders sent via newsletters. All children have access to healthy snack daily, provided by school. - Children able to recognise the importance of an unhealthy snack for a healthy snack. 	<ul style="list-style-type: none"> - Continue to promote this within school with fruit readily available for all children.

<p>To strengthen the link between PESSPA and mental wellbeing</p>	<ul style="list-style-type: none"> • Liaise with PD Lead to introduce physical activity to mindfulness booklets • Organise one day per class during the year where they are able to experience a new sport. This could be linked to a topic or wellbeing • Mental health champions trained by OneGoal (Y5) ready for next year wellbeing champion and peer support work. 	<p>£600</p> <p>£545.00</p>	<ul style="list-style-type: none"> - This year, every class has completed both Taekwondo, dance and cricket taster session, encouraging them to engage with after school clubs. This has resulted in higher levels of participation with those clubs 	<ul style="list-style-type: none"> - Ensure classes are using mindfulness slots once per term for physical activity.
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 6% £1124.16</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide CPD opportunities for all staff, including ECTs</p>	<ul style="list-style-type: none"> • Complete a second staff confidence and subject knowledge audit (Sept 22) • Promote use of webinars through Complete PE for CPD • Enquire through Fiesta Sports about cost of teaching one unit of PE for each year group. This could be used as an additional CPD opportunity 	<p>£2000</p> <p>£0</p>	<ul style="list-style-type: none"> - Second staff knowledge audit completed. Outcomes will be used to support planning for new academic year and improve provision for PE and sports for children. - Useful webinars distributed to individual staff members where needed - During summer 1, targeted year groups have received a block of cricket sessions by 	<ul style="list-style-type: none"> - Use findings to inform planning of PE CPD for academic year 23/24. - invest in targeted CPD sessions, following staff audit.

<p>To continue use of school sports ambassadors</p>	<ul style="list-style-type: none"> • Introduce new staff members to scheme in order to find sports specialists • Promote competitive opportunities for ambassadors • Ambassadors sign posted for other staff members requiring support 	<p>£0 £1124.16</p>	<p>a local cricket coach (Y3 and Y5)</p> <ul style="list-style-type: none"> - Teachers used this for CPD and were able to apply this in their teaching in Summer 2. - School sports ambassadors launched in school which has led to new clubs (netball club and football club). These clubs have also included local tournaments. - Enrichment lead took responsibility for increasing participation and finding a broader range of clubs - Athletics tournament 	<ul style="list-style-type: none"> - School sports ambassadors to encourage participation in competitive events - Encourage more staff to become sports ambassadors.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	20% £3926.93

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Redevelop curriculum overview to ensure a broader range of sports available.	<ul style="list-style-type: none"> Select broader range of sports for curriculum overview Conduct pupil voice to discuss with children which sports they would like in PE lessons 	£0	<ul style="list-style-type: none"> Curriculum redesigned in summer 2022 to be more varied in activities offered to children. This year PE lessons have included tag rugby and cricket, replacing football and rounders. Pupil voice completed to ascertain what they did/did not enjoy about PE lessons. This formed the basis of the redesigned curriculum map 	<ul style="list-style-type: none"> Review curriculum in preparation for 23/24
Introduce extra-curricular clubs with a broader range of sports being offered	<ul style="list-style-type: none"> Liaise with external providers to introduce new sports clubs for September 22 Introduce taster days to promote new sports and involvement in clubs Children and parents to 	£0	<p>A wide range of extra-curricular sports clubs have been offered throughout this year from a number of different providers. This has included Taekwondo, scooter, bikeability, football, dance and cricket clubs. This has given</p>	<ul style="list-style-type: none"> Use parent questionnaire to plan clubs for next academic year. Continue to liaise with enrichment lead and providers to ensure a wider range of clubs are offered.

<p>Invest in new sports equipment</p> <p>Enrichment lead take on responsibilities to encourage more clubs/fixtures and participation in clubs</p>	<p>complete questionnaire to evaluate impact of previous sports clubs and to determine interests in new sports</p> <ul style="list-style-type: none"> Evaluate and monitor participation in clubs to assess impact Ensure there is a broader range of equipment available for PE lessons and lunch activities. Make sure equipment is accessible and that staff know that it is available by sending audit of resources <p>Enrichment lead to set up new clubs throughout the day and also taster sessions</p>	<p>£400</p> <p>£2240.45</p> <p>£1686.48</p>	<p>children further opportunities to participate in different activities.</p> <ul style="list-style-type: none"> All children in school have attended sessions for cricket, taekwondo and dance. Child and parent voice completed and will support planning extra-curricular clubs 23/24. All club attendance will be analysed by the enrichment lead. New sports equipment ordered to ensure fit for purpose and readily available for use. PE cupboard organised and accessible Outdoor sheds installed to keep lunch time equipment organised. Enrichment lead has kept registers of attendance and will use this to inform planning next year. Enrichment lead liaises with local sports clubs to 	<ul style="list-style-type: none"> All teachers to run an after school club in next academic year. Liaise with enrichment lead to discuss analysis of club registers. Outdoor sports equipment to be used to outside sheds. PE cupboard reorganised for new school year. To continue clubs analysis and discussions with local providers.
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			encourage participation and local links	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
				£524.93
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote value of competition through intra-house tournaments.	<ul style="list-style-type: none"> Invest in school trophies to be presented to winning house Promote value of competition by announcing winners of intra-house competitions 	£100 £41.98	<ul style="list-style-type: none"> School trophies purchased and used during schools sports day to promote the value of competition. Sports day winners also celebrated on parent communication. 	<ul style="list-style-type: none"> Ensure house competition winners are regularly and consistently celebrated.
Ensure a wider range of year groups are able to experience competition	<ul style="list-style-type: none"> Conduct pupil voice to find out which sports are played competitively by children outside of schools Enrol in wider range of sporting competitions through community sport links Promote staff sports ambassadors and ensure they are able to be released to attend competitions Host fixtures at Priors Hall where opportunities arise. 	£0 £482.95	<ul style="list-style-type: none"> Athletics tournament taken place Football fixtures x 2 Netball competition at school Use of school minibus has meant that we are able to attend more often as do not have limitations. 	<ul style="list-style-type: none"> Ensure that there is a calendar of fixtures for competitions Continue to promote fixtures and competition Pupil voice to be conducted.

Signed off by	
Head Teacher:	Tess McQuade
Date:	24.7.22
Subject Leader:	J.Pye
Date:	11/07/22
Governor:	S.Gardner
Date:	13.7.22