

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£19,390
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 19,390

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,390		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4,300 - 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide further opportunities for children to participate in at least 30 minutes of physical activity per day.	<ul style="list-style-type: none"> <li>Introduce daily/weekly mile initiative for all classes during 23/24 academic year.</li> <li>Complete an equipment and playground audit (Autumn Term 2023)</li> <li>Invest in new outdoor equipment to be used at break times and lunch times informed by pupil voice.</li> <li>Meet with subject leads to discuss how links with physical activity can be strengthened.</li> </ul>		£2,500		
To invest in a programme of clubs and activities that can be accessed by children at break times, lunch times and after school.	<ul style="list-style-type: none"> <li>Liaise with enrichment lead to update lunchtime activity schedule.</li> <li>Meet with lunchtime staff to discuss ideas for activities</li> </ul>		£300		

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<p>To create and promote an active travel programme</p>	<p>and to gain feedback from how the Summer term has worked.</p> <ul style="list-style-type: none"> <li>• Conduct pupil voice to ascertain where investments could be made in terms of outdoor equipment.</li> <li>• Liaise with enrichment lead to create a plan for teachers to lead a club for at least one term in the academic year 2023/24.</li> <li>• Complete analysis of club registers for the academic year 2022/23. From this, successful clubs can be identified and offered again in the academic year 2023/24. A plan will also be created to ensure sufficient opportunities for all children to access clubs and enrichment.</li> <li>• Introduce play leader scheme where Year 6 pupils are able to lead activities.</li> <li>• Research active travel schemes to find a suitable fit for our school.</li> <li>• Participate in walk to school week across the school</li> </ul>	<p>£1,500</p>		
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	<ul style="list-style-type: none"> <li>ensuring rewards are offered.</li> <li>• Continue Bikeability initiative in the academic year 2023/24 and look to broaden the provision to include more year groups.</li> <li>• Ensure good communication with parents so that they can also be engaged in the scheme.</li> </ul>			
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: £ 7,790 40%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to strengthen the links between PESSPA and mental wellbeing	<ul style="list-style-type: none"> <li>• Ensure physical activity is used as a wellbeing tool in classroom during mindfulness sessions.</li> <li>• Continue to liaise with Mental Health lead to ensure physical activity is included in mindfulness booklets.</li> <li>• My Happy Mind subscription</li> </ul>	£2,125	
To develop a culture where physical activity is used as a tool to help regulate behavior and emotions.	<ul style="list-style-type: none"> <li>• Invest in portable ActivAll boards and ensure that staff are sufficiently trained to use these.</li> <li>• Liaise with SENDco and Pastoral Lead to ensure</li> </ul>	£4,165	

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<p>To raise the profile of PE across the school by ensuring there are clear expectations from adults and children.</p>	<p>physical activity and exercise is used as a tool across the school to help regulate behavior and emotions.</p> <ul style="list-style-type: none"> <li>Evaluate the use of sensory circuits and invest in equipment for these. Ensure that the ActivAll boards are used during sensory circuits.</li> <li>Ensure routines and expectations for PE lessons are re-established for the academic year 2023/24.</li> <li>Ensure children are wearing correct PE kit at all times and ensure this is monitored by teachers with parents contacted if necessary.</li> <li>Look into redesigning school PE kit with introduction of PE kit in house colours</li> <li>Spare PE kit boxes to be created for each year group.</li> </ul>	<p>£1,000</p>		
<p>To maintain a school healthy snack policy</p>	<ul style="list-style-type: none"> <li>Staff to ensure that the snack policy is followed.</li> <li>Buy additional fruit for KS2 playtimes as a healthy snack</li> </ul>	<p>£500</p>		

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p>
			<p>£5,000 26%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a structured programme of CPD accessible to all teaching staff.	<ul style="list-style-type: none"> <li>• Complete further staff audit to assess confidence in teaching different areas of PE. This will be used to highlight potential areas of development.</li> <li>• Contact coaching companies to gain quotes with the intention that each year group to have access to a term of CPD delivered by a coach or sports specialist.</li> <li>• The PE leads to attend physical education conference.</li> <li>• Identify areas of development within the school and encourage observations of PE lessons.</li> </ul>	£5,000		
To encourage school sports ambassadors to be champions of their sports.	<ul style="list-style-type: none"> <li>• Continue to promote competitive opportunities to school staff with termly competition lists sent out.</li> <li>• Use PE display in school to share school sports ambassadors with children.</li> </ul>	£0		



	<ul style="list-style-type: none"> <li>• Liaise with enrichment lead to forge links between ambassadors and clubs offered.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £1,500 - 8%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide access to a broad range of clubs and activities to all pupils at Priors Hall, informed by parent and pupil voice.	<ul style="list-style-type: none"> <li>• Complete analysis of parent and pupil voice to identify potential clubs for academic year 2023/24.</li> <li>• Liaise with enrichment lead to design a bespoke offer of clubs throughout the school year.</li> <li>• Identify successful clubs from 2022/23 and schedule these for the academic year 2023/24.</li> <li>• Organise taster sessions across the school year for the new clubs/activities. This will be at least once per term starting with Taekwondo in the Autumn Term.</li> </ul>	£0		

<p>To introduce a sport of the term initiative designed to give all children access to a new sport.</p>	<ul style="list-style-type: none"> <li>• Develop a sport of the term schedule introducing new sports to the children.</li> <li>• Taster days to be organised and offered to all children encouraging their participation.</li> <li>• Liaise with school sports ambassadors to identify potential ideas for new sports.</li> <li>• New sports promoted through Classdojo with details given for local sports clubs.</li> </ul>	<p>£1,500</p>		
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: £800 - 4%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide further opportunities for children to participate in a wider range of competitive sports.</p>	<ul style="list-style-type: none"> <li>• Using school sports ambassadors, ensure that a wide range of competitive opportunities are offered to children. Places in these activities will be applied for by the PE lead and the Enrichment lead.</li> <li>• Liaise with other Corby IFtL schools to arrange fixtures in a range of sports.</li> </ul>	<p>£800</p>		

<p>To continue to provide the value of competition through the delivery of sport and PE across the school.</p>	<ul style="list-style-type: none"> <li>• Ensure equipment is invested in so that Priors Hall are able to host sporting fixtures.</li> <li>• Ensure Interhouse competitions are conducted every half term with the winners celebrated in school and posted on Classdojo.</li> <li>• Create school records display related to athletic events and ActivAll competitions and promote these within school.</li> <li>• Sport achiever/ sports star certificates awarded to children at the end of each PE unit. This will be delivered during Star of the Week assembly.</li> </ul>	<p>£0</p>		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	