# Priors Hall - a learning community Progression of Maths Vocabulary 2023-2024 


'Ready for Learning, Ready for Life'


| Number |  |  |  |  |  |  |
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| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| zero number one, two, three to twenty and beyond teens numbers, eleven, twelve ... twenty none how many ...? count, count (up) to, count on (from, to), count back (from, to) count in ones, twos, fives, tens is the same as more, less odd, even few pattern pair | Numeral, twenty, twenty-one, twenty-two ... one hundred, forwards, backwards, equal to, equivalent to, more, less most, least, multiple of | two hundred ... one thousand, threes, fours and so on tally, sequence, continue, predict rule, <br> > greater than, < less than | eights, fifties. Hundreds, factor of, relationships, Roman numerals. | ten thousand, hundred thousand, million, sixes, sevens, nines, twenty-fives next, consecutive integer, positive, negative, above/below zero, minus negative numbers | Factor pair, $\geq$ greater than or equal to, $\leq$ less than or equal to, formula, divisibility, square number, prime number, ascending/descending order. | factorise prime, factor, digit total. |
| Place Value |  |  |  |  |  |  |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Ones, tens, digit the same number as, as many as, more, larger, bigger, greater, fewer, smaller, less, fewest, smallest, least, most, biggest, largest, greatest, one more, ten more one less, ten less, compare, order, size, first, second, third... twentieth, last, last but one, before, after, next, between | equal to, half-way between, above, below | hundreds one-, two- or three-digit number place, place value stands for, represents exchange twenty-first, twenty-second ... | one hundred more one hundred less | one thousand more, one thousand less |  |  |


| Estimation |  |  |  |  |  |  |
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| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Guess, how many? <br> Estimate, nearly, close to, about the same as, just over, just under, too many, too few, enough, not enough | Roughly | exact, exactly | approximate, approximately, round, nearest, round to the nearest ten, hundred round up, round down | Thousand | ten thousand |  |
| Addition and subtraction |  |  |  |  |  |  |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| add, more, and, make, sum, total, altogether, double one more, two more ... ten more, how many more to make / than / is...? take away, how many are left/left over / gone? one less, two less, ten less ... , how many fewer is ... than / less than difference, between | Addition near double, half, halve | one hundred more, one hundred less, /facts tens boundary. | hundreds boundary | Inverse | ones boundary, tenths boundary |  |


| Multiplication and division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| sharing doubling halving number patterns | multiplication multiply multiplied by multiple division dividing grouping array | groups of times once, twice, three times ... ten times repeated addition divide, divided by, divided into, share, share equally left, left over one each, two each, three each ... ten each group in pairs, threes ... tens equal groups of, row, column, multiplication table multiplication fact, division fact | Factor, product, remainder | inverse square, squared cube, cubed |  |  |


| Fractions | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FS2 |  | parts of a whole half quarter <br> grouping equal <br> sharing one of <br> two equal parts <br> one of four equal <br> parts | fraction equal <br> earaction, mixed <br> number, <br> numerator, <br> denominator, two <br> halves, two <br> quarters, one third, <br> two thirds one of <br> three equal parts | sixths, sevenths, <br> eighths, tenths | hundredths <br> decimal, decimal <br> fraction, decimal <br> point, decimal <br> place, decimal <br> equivalent <br> proportion | proper/improper <br> fraction, equivalent, <br> reduced to, cancel, <br> thousandths, in every, <br> for every percentage, <br> per cent, \% |


| Measurements |  |  |  |  |  |  |  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS2 |  | measuring scale | Division <br> Approximately | unit, standard unit <br> metric unit | Imperial unit |  |  |  |  |  |  |  |  |
| measure size compare guess, <br> estimate enough, not <br> enough too much, too little <br> too many, too few nearly, <br> close to, about the same as <br> just over, just under | Measurement, <br> roughly |  |  |  |  |  |  |  |  |  |  |  |  |


| Length |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| metre length, height, width, <br> depth long, short, tall high, <br> low wide, narrow thick, thin <br> longer, shorter, taller, higher <br> ... and so on longest, <br> shortest, tallest, highest ... <br> and so on far, near, close | Centimetre, ruler <br> metre stick | further, furthest, <br> tape measure | millimetre, <br> kilometre, mile, <br> distance apart ... <br> between ... to ... <br> from perimeter | Breadth, edge, <br> area, covers square <br> centimetre (cm2 ) | square metre (m2 ), <br> square millimetre <br> (mm2 ) | yard, foot, feet, <br> inch, inches, <br> circumference |


| Weight |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| weigh, weighs, balances heavy, light heavier than, lighter than heaviest, lightest scales | kilogram, half kilogram | gram | - | mass: big, bigger, small, smaller weight: heavy/light, heavier/lighter, heaviest/ lightest | - | Tonne, pound, ounce |
| Capacity |  |  |  |  |  |  |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| full empty half full holds container | litre, half litre, capacity, volume, more than, less than, quarter full | Millimetre container | - | measuring cylinder | pint, gallon | centilitre cubic centimetres(cm3), cubic metres (m3), cubic millimetres (mm3), cubic kilometres (km3) |
| Temperature |  |  |  |  |  |  |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| - | - | temperature degree | centigrade | - | - | - |


| Time |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| time days of the week, Monday, Tuesday ... day, week birthday, holiday morning, afternoon, evening, night bedtime, dinner time, playtime today, yesterday, tomorrow before, after next, last now, soon, early, late quick, quicker, quickest, quickly slow, slower, slowest, slowly old, older, oldest new, newer, newest takes longer, takes less time hour, o'clock clock, watch, hands | Months of the year (January, February ...) seasons: spring, summer, autumn, winter, weekend, month, year, earlier, later, first, midnight date, how long ago? <br> how long will it be to ...? how long will it take to ...? how often? always, never, often, sometimes, usually once, twice, half past, quarter past, quarter to, clock face, hour hand, minute hand hours, minutes | Fortnight, 5, 10, 15 <br> ... minutes past, digital/analogue clock/watch, timer, seconds | Century, calendar, earliest, latest. a.m, p.m, Roman numerals 12-hour clock time, 24-hour clock time | leap year, millennium, noon, date of birth, timetable, arrive, depart |  | Greenwich Mean <br> Time, British Summer Time, International Date Line |


| Money | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FS2 |  |  | - |  |  |  |
| money coin penny, pence, <br> pound price, cost buy, sell <br> spend, spent pay | change dear, costs <br> more cheap, costs <br> less, cheaper costs <br> the same as how <br> much ...? how <br> many ...? Total | Bought, sold | - | Discount, currency | profit, loss |  |


| GEOMETRY - Property of shape |  |  |  |  |  |  |  | Year 2 | Year 3 | Year 4 | Year 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FS2 | Year 1 | Year |  |  | Year 6 |  |  |  |  |  |  |  |
| shape, pattern flat curved, <br> straight round hollow, solid <br> sort make, build, draw size, <br> bigger, larger, smaller <br> symmetrical pattern, <br> repeating pattern match | symmetry, <br> symmetrical <br> pattern | Surface, line <br> symmetry | perimeter | Line, construct, <br> sketch, centre, <br> angle, right-angled <br> base, squarebased, <br> reflect, reflection, <br> regular, irregular | radius, diameter, <br> congruent, axis of <br> symmetry, reflective <br> symmetry | circumference, <br> concentric, arc net, <br> open, closed, <br> intersecting, <br> intersection plane |  |  |  |  |  |  |


| 2D shapes | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |  | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FS2 |  |  |  |  |  |  |  |


| Position and direction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| position over, under above, below top, bottom, side on, in outside, inside, around, in front, behind, front, back, beside, next to opposite, apart, between middle, edge, corner direction, left, right up, down, forwards, backwards, sideways, across next to, close, near, far, along, through to, from, towards, away from, movement, slide roll, turn, stretch, bend, whole turn, half turn | Underneath, centre, journey, quarter turn, threequarter turn | Route, higher, lower, clockwise, anticlockwise, right angle straight line | compass point north, south, east, west, N, S, E, W horizontal, vertical, diagonal, angle ... is a greater/smaller angle than, acute angle obtuse angle | north-east, northwest, southeast, south-west, NE, NW, SE, SW, translate, translation, rotate, rotation, degree, reflection, ruler, set square angle measurer, compass | Coordinate, protractor | reflex angle |
| STATISTICS |  |  |  |  |  |  |
| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| count, sort group, set list | Vote, table | Tally, graph, block graph, pictogram, represent, label, title most popular, most common, least popular, least common | chart, bar chart, frequency table Carroll diagram, Venn diagram, axis, axes, diagram | survey, questionnaire, data | Database, bar line chart, maximum/minimum value outcome | Pie chart, mean (mode, median, range as estimates for this) statistics, distribution |


| General |  |  |  |  |  |  |  |
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| FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |  |  |
| Pattern, puzzle, what <br> could we try next? how <br> did you work it out? <br> Recognise, describe, <br> draw, compare, sort | problem, problem <br> solving <br> mental, mentally, <br> explain your <br> thinking | Show how you. <br> explain your <br> method, describe <br> the pattern, <br> describe the rule, <br> investigate, <br> mental calculation <br> written calculation | greatest value, <br> least value, <br> statement | justify <br> make a statement | explain your reasoning |  |  |

