Year Four Newsletter - Term I WELLOME TO YELLAR A RAILA

Dear families,

Welcome to Year 4 — we hope you've had a relaxing summer break. We're excited to get started in Coelho and Rauf classes.

All our school classes are named after a children's author. Over the next few months, the children in Mrs Blake's class will learn about Onjali Rauf and the children in Mrs White's and Miss Dale's class will learn about Joseph Coelho.

If you have any questions, please feel free to talk to any one of us. We can all be contacted via ClassDojo.

Kind regards,

Mrs White, Miss Dale and Mrs Blake

PE

Year 4 PE day is Friday. Please ensure that your child comes to school in their named PE kit on that day. Earrings need to be removed for PE.

Reading

Please ensure that your child's reading book and planner are in school every day.

Children are expected to read 5 times a week.

Planners

Planners should be returned to school daily. Please check these regularly for reading updates, homework ideas and class notices.

Water

It is crucial that every child arrives at school with gresh water in a named/labelled bottle. Please do not put water bottles inside book bags. Thank you.

<u>ClassDojo</u>

We will use ClassDojo to communicate with you and to share the children's learning. Please let us know if you still need to connect on this service and we will be able to give you a code.

Autumn term 1: Tuesday 5th September — Friday 20th October

English

This term, we will be focusing on adding depth to our writing using conjunctions and choosing the best vocabulary to describe. We will be using a range of sentence structures in narratives and non-fiction texts.

Our supporting texts will include Escape from Pompeii, among others. Our class novels are Budgie by Joseph Coelho and Buried Alive by Jaqueline Wilson.

Science

Our scientific focus this term will be:

ELECTRICITY

The children will explore electricity and how circuits are drawn and constructed. They will also explore what is 'electrical' and 'electronic'.

Art and Design

Y4AB will be focusing on sculpture, 3D art and drawing. We will be learning about the work of inspirational sculptors, creating personal responses to pieces of art and making choices about techniques and materials. The children will start to develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.

Y4CD/JW will be socusing on pavilions and producing and designing a range of free-standing frame structures of different shapes and sizes. It will need to be strong, stable and aesthetically pleasing. They will also need to appropriate materials and construction techniques to create a stable, free-standing frame structure.

French

The children will be learning about adjectives in French, and will learn which to use depending on if they are describing a boy or a girl.

They will learn to give a spoken sentence to describe their friends.

They will write sentences to describe a friend.

Maths

Year 4 will be deepening our understanding of place value, building on the skills learnt last year. We will then use this knowledge to solve addition and subtraction problems.

In addition to this, we will be focusing on times tables in preparation for our multiplication check in June.

More details to follow.

Physical Education

Year 4's focus in PE for the first Autumn term is:

Football

Children will need to come to school in their PE kit each Friday for this PE session. In addition, we will partake in classroom-based workouts, which the children can do in their school uniform.

<u>History</u>

Our key question in this topic is:

How have children's lives changed?

To answer this, children will be studying and discussing a range of elements of children's lives, including infrastructure, clothing, education, entertainment and religion.

Computing

The children will be learning about computing systems and networks and how to work collaboratively.

They will use Microsoft 365 to create surveys using forms.

The children will use the information collected to analyse their findings.