

Remote Education at
Priors Hall – a learning
community
September 2023



Priors Hall
a learning community

Adopted: September



Inspiring Futures
Through Learning 2023

Remote education provision: information for parents

This policy is intended to provide clarity and transparency to parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. From September 2023, children only need to self-isolate if they test positive for COVID-19 themselves and only for three days following a test. If they have not tested positive but others in the household have, government guidance allows negative children to continue to go to school.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely (in a national lockdown, bubble closure or partial closure) might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst our staff prepare all of the relevant systems for longer remote learning and organise logistics and timetables, your child will be able to complete the home learning activities. We will only provide work to

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they

were in school?

The same curriculum will be taught remotely as would be taught in school. The curriculum areas teachers have planned in their long term and medium term plans will be covered to ensure progression and curriculum coverage. There will be adaptations in some subjects, for example, writing. This is because there are some excellent resources on Oak Academy and on various other platforms that we may use to teach sequences of English lessons. These cover the same knowledge and skills

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day in the event of a whole class bubble closure?

We expect that remote education (including remote teaching, pre-recorded sessions and independent work) will take children broadly the following number of hours each day:

Nursery	1 x 30 minute pre-recorded story
Reception	At least 3 hours (45 minute live lessons)
Key Stage 1	At least 3 hours (1 hour live lessons)
Key Stage 2	At least 4 hours (At least 1 hour of live lessons)

Accessing remote education during a whole class bubble closure

How will my child access any online remote education you are providing?

This will be communicated at the time if there is a lockdown.

It will be using children's Teams accounts which will be updated.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- To contact the school office if children do not have a device to use to access remote learning. We have a small supply of laptops and tablets we can loan to families for the duration of the partial closure.
- In order to access printed packs of work, parents can contact class teachers who will arrange these. They can then be collected from the school office or delivered if no transport is available.
- If a child does not have remote access and is completing learning packs, they can drop work into the school office to submit.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- live teaching (online lessons) – there will be at least one hour per day of live lessons with class teachers
- pre-recorded sessions made by teachers/teaching assistants
- recorded teaching from national schemes (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers e.g. workbooks, worksheets (where remote learning cannot be accessed)
- Oxford Reading Tree e-books (related to school colour book band levels)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Interventions for identified children, delivered by allocated Teaching Assistants

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to attend both live lessons every day. We understand that the independent work needs to be flexible and that some parents/carers' will need to build time around their own work commitments. If a child misses more than two live lessons, teachers will contact home to check that there are no barriers to accessing remote lessons. We will support where we can and all sessions are recorded so that if they cannot be accessed at the timetabled slot, they can be at another time during the day. If there is no engagement from a child and their family, the safeguarding team will make a home visit welfare check.

We understand that many parents have work commitments and we will work with parents to provide a timetable that suits the family's needs. We expect that

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers take registers in each session by recording who has participated in live lessons. All completed work should be submitted on Microsoft Teams and the class teachers will provide feedback on the same day. If work is submitted after 3.30pm, feedback will be given the next school day.

If children do not upload any completed work for a whole day, the class teacher will contact parents. If a child is unwell and not accessing home learning, the school office should be made aware as normal.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- Children will be given clear and targeted verbal feedback during live lessons, teachers will ensure every child gets verbal feedback in their Maths and English work. This may not be every child every day as there are up to 40 children on a live lesson. Teachers who are responsible for home learning will be responsible for providing for the children who are accessing learning from home. This may not be the child's usual class teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those children. The entitlement for all pupils with regards to remote learning is inclusive of our SEND pupils. The provision we offer is as follows:

- All children who have been identified in school will be invited in to school to have face to face teaching from our SEND teacher. This will be provided Monday, Tuesday and Wednesday morning.
- When the children are not in school, remote learning will be provided in the following ways:
 - Our specialist provision will provide two pre recorded lessons for each day to continue the learning from face to face sessions. These lessons will be planned and prepared to support our SEND pupils specific needs to ensure that learning continues for our pupils most in need of support.
 - In line with their peers, our SEND pupils will receive daily learning tasks to complete outside of their pre-recorded lessons .
 - Our SEND teacher and the wider inclusion team will be available

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

From September 2023, only children who have tested positive for COVID-19 need to isolate.

There is no expectation to complete work if the child is unwell. Teachers will be available to discuss work in more detail between the hours of 8.30 am and 4 pm. They will be teaching in the day so will not be expected to reply immediately. Please contact class teachers via the school office 01536216090 or by emailing info@priorshallalc.com.

If a whole class bubble has closed and the teacher is not unwell, then the partial closure plan will be put in place, including live lessons.