

# Year Three Newsletter - Term

Dear Families,

We hope you all had a lovely half term break.

Our geography topic for this half term is Volcanoes. We will ask the question 'Why do some people live near Volcanoes?'



In this unit we will cover the following:

1. How is the Earth constructed?
2. Where are mountains found?
3. Why and where do we get volcanoes?
4. What are the effects of a volcanic eruption?
5. What are earthquakes and where do we get them?
6. Where have the rocks around school come from?

If you have any questions, please feel free to talk to any one of us or send us a message via ClassDojo.

## PE

Year 3 PE day is Thursday. Please ensure that your child comes to school in their named PE kit on that day. Earrings need to be removed for PE, or covered with plasters.

## Reading

Please ensure that your child's reading book and planner are in school every day. Children will be rewarded for reading regularly.

## Water

It is crucial that every child arrives at school with fresh water in a named/labelled bottle. Please do not put water bottles inside book bags.

## Snack

As part of our school policy only fruit is allowed for snack time. School will provide this each day.

## ClassDojo

We will use ClassDojo to communicate with you and to share the children's learning.

## Dates

8<sup>th</sup> November – Atomic Tom visit

13<sup>th</sup> November – wear odd socks for anti-bullying week.

17<sup>th</sup> November -Children in Need

6<sup>th</sup> December – St Nicholas Day

Autumn term 2: Tuesday 31<sup>st</sup> October – Wednesday 20<sup>th</sup> December

## English

We will explore the text of *Nen and the Lonely Fisherman* and produce different genres based on this text. In the first week the children will be writing predictions about the text, produce setting and character descriptions and plan and write a diary entry. We will teach joined handwriting weekly, alongside writing and reading lessons. Spellings will be set on a Monday on Spelling Shed, and tested a week later. They need to be able to write them, not say them.

Our class novel this half term is  
**The Twits**

## Maths

The children will continue to practise addition and subtraction using three digit numbers. They will learn how to exchange ones and tens to support with column addition and subtraction.

They will also have daily arithmetic sessions building on their learning from last year and homework set on a Friday. Times Table Rockstars activities are monitored and we expect the children to access this weekly. Times tables can also be practised on paper, as an alternative to online.

## Science

The children will explore the topic of light and learn:

1. We need light to be able to see things.
2. Light travels in a straight line.
3. When light hits an object, it is reflected (bounces off).
4. Some surfaces and materials reflect light well while other materials do not.

They will carry out scientific investigations and be expected to explain their results.

## Physical Education

On Thursdays the children should come to school in the correct PE kit - plain white t shirt, green or black shorts and trainers.

**Children should NOT be wearing football kits as PE kit.**

This half term the children will be learning the skills of Dodgeball. The children will develop dodging and changing direction, throwing with accuracy.

At the end of the term there will be an inter house competition.

## Art/ Design & Technology

In Dahl Class, the children will start their DT unit of **Food** by exploring the theme 'Eating Seasonally'. They will learn about the relationship between the colour of fruits and vegetables and their health benefits.

In Cowell Class, they will start their Art unit of **Drawing** exploring the techniques of artists such as Georgia O'Keeffe and traditional Chinese painters to draw natural forms.

## Music

Our unit this half term is Creating Compositions for an animation. The children will think about how music makes them feel and play melodies for parts of animations.

## French

This half terms learning is French Adjectives of shape, size and colour. Towards the end of this unit, the children will then use shapes like the French artist Matisse.

## Homework

As a school we expect the children to read at least 5 times a week (record in the planner), use TTRockstars to practise times tables and practise Edshed spellings each week.

These will be checked in school each week.

We will also set a project related to our class topic. This will be brought in at the end of term and presented to the rest of the class. More information about this project will be sent on class do jo next week.

## Computing

This half term we are looking at programming using the Scratch Junior software.

During this unit the children will be developing their understanding of creating a sequence of instructions for their sprite to follow and understand how to debug.  
**If your child is not able to access online homework eg TTRockstars and Edshed please let us know as we will not be using these in our computing lessons.**