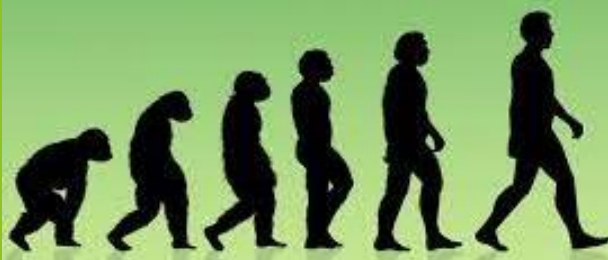


# Year 6

## Autumn 2



Dear Families,

We hope you had a good rest over half term! We have lots of exciting learning opportunities coming this half term, take a look at the next page to see what we have planned.

We hope to be sending the iPads home this half term. As soon as we get the go ahead, we will let you know. In preparation for this, please make sure you have signed the permission form.

We also intend to hold a SATs Zoom Meeting to share Key Stage 2 SATs information and what will be expected of the children during the tests in May. A date will be sent out in due course.

On 28<sup>th</sup> November, all year 6 children will be visiting the Rooftop Gallery in Corby to view the Steel Nerve exhibition. More information will be coming home on Class Dojo.

**Drop off & Pick up times:**  
8:35-8:40 - the playground  
3:20pm - main office gate

### PE

Year 6 PE day will take place on a Tuesday. Please ensure that your child comes to school in their school PE kit on that day.

### Planners

Children should ensure that their planner and reading book is in school every day.

### ClassDojo

We will continue to use Class Dojo to communicate with you and to share the children's learning. Please let us know if you still need to connect on this service and we will be able to give you a code.

### Homework

Daily reading, Spelling Shed, TT Rockstars and arithmetic homework (workbooks are coming) should be completed each week.

### Walking Home

Please inform the school office if your child will now be walking home. We must have your permission before we can allow this.

### iPads

Please remember to sign the permission forms to allow children to bring the iPads home. The date is tbc.

**Autumn Term 2 - Tuesday 31<sup>st</sup> Oct - Wednesday 20<sup>th</sup> Dec**

## English

We are moving over to a new writing scheme where the stimuli seem to be very interesting and thought-provoking. Our first book stimulus will be *The Place for Me: Stories about the Windrush Generation* by Floella Benjamin *et al.* We will focus on enhancing meaning through appropriate grammar and vocabulary, use modal verbs and adverbs to indicate degrees of possibility and use parenthesis.

Our class book will be *Darwin's Dragons* by Lindsay Galvin. We will be reading this story in class and completing comprehension based questions following our VIPERS programme where we use the 6 key reading domains – vocabulary, inference, prediction, explanation, retrieval and summarising.

## MFL

**Unit: French football champions.** We will learn football vocabulary, decode French footballer profiles and use forms of the verb phrase *venir de* (come from).

## Music

**Unit: Baroque** We will explore the importance of opera and compose music with Baroque features.

## PSHE

**Unit: Health & Wellbeing** We will set long-term goals, practice mindfulness and resilience techniques, explore the impact technology has on health and understand how immunisations can help us.

## Science

**Unit: Evolution & Inheritance** We will explore the meaning of inheritance and adaptation, consider what fossils can tell us about the evolution of plants and animals and look at Charles Darwin and his Theory of Evolution.

## Computing

**Unit: Intro to Python** We will be programming using loops and nested loops, using Python commands to build an algorithm and debugging to aid efficiency.

## Maths

There will be continuing daily arithmetic activities to build number fluency and confidence with choosing and applying methods. Please ensure your child is practising their times tables and division facts regularly at home – this will really help them when tackling more complicated arithmetic and fraction questions.

The majority of this term will focus on fractions, including adding, subtracting, multiplying and dividing fractions. This can be a tricky topic but most of the content will lead on from learning in Year 4 and 5. At the end of term, we will look briefly at position and direction in geometry and how to move polygons using axes.

## Physical Education

**Unit: Dodgeball** We where we will be consolidating attacking and defending, managing tactics and officiating games.

## Art (KB/JP)

**Drawing:** From the Ancient Maya to modern-day street art, we will look at how artists convey a message.

## D.T. (JY/SL)

**Textiles** – We will be selecting suitable fabrics, using templates, pinning, decorating and stitching to create a product for a person or purpose.

## Geography

### **Unit: Why does population change?**

We will be looking at how the global population is changing and using line graphs to do so. We will consider why birth and death rates change, and exploring the reasons people migrate. We will explore the impact climate change can have on the global population. Towards the end of the unit we will conduct some fieldwork: We will record the amount of traffic and litter found in a certain area and then record and report our findings.