## Reception Newsletter - Term 3

## Dear Families,

Welcome back! We hope you all had a wonder ful Christmas and would like to extend warm wishes to you for a very happy and heallhy New Year.
This term we are "jetting off" to learn about our wonderful world.

We will be exploring questions such as, what seasonal changes occur in winter? Why do some animals hibernate?
We will be exploring these types of questions, looking at contrasting environments and more based on the children's lines of enquiry and curiosity.
Our possible lines of enquiry may include looking at other countries and cultures, comparing hot \& cold places, as well as exploring different habitats that animals live in.

Alongside this, we will be exploring the mathematical concepts of numbers within 10 . We are beginning to explore creating groups of objects and using the vocabulary of 'fewer' and 'more than'. We will also look at simple addition - when two quantities are added, the total amount is bigger. We will learn how to record this using number sentences e.g. $2+3=5$

We will have a book as a hook' to inspire our literacy work and our writing focus will be on creating story maps to re-tell stories. You can support your child at home by helping them to practise their letter formation and writing labels and captions for their pictures.

In our independent learning this week, the children have very much been led by the weather! We have been carrying out ice investigations, looking at where the ice is forming and why. We have explored how we can break the ice into smaller pieces and what happens when we introduce warm water and salt - can the

## PE

PE this term continues to be on a Friday. Please ensure that your child comes to school in their named PE kit.

## Phonics and Reading

This term we will continue to send home all of the tought graphemes for your children to practice.

The cards will support children to recognise individual phonemes and to build up simple words. Our focus on this term is blending sounds to read words e.g. $h$-a.t $\rightarrow$ hat. At this stage of learning it is common for children to miss the first sound when blending, so this is something wed like you to support with at home. $I_{f}$ you have any questions on how best to support your child with phonics at home, please don't hesitate to ask us.

Across the school, we are having a real push on reading at home and we hope to see lots of children working towards the rewards for our reading challenge:
10 reads - 5 house points
25 reads - bookmark
50 reads - reading badge
75 reads - a book of your choice
100 reads - a raffle ticket with a chance of winning a kindle.

The children have been really proud when receiving their rewards so far!
children tell you about it?

Thank you
The Reception Team

## Key Dates:

We invite to join us for our Chinese New Year celebrations on Thursday $8^{\text {th }}$ February at 2 pm .

