

Year One Newsletter - Term 3

Dear Families,

Welcome back and Happy New Year – we hope you had a wonderful Christmas break.

This half term we will be taking a more whole class approach in our maths lessons. This is a graduated approach from the carousel activities that we have used in the Autumn term.

In Phonics, we will continue to grow the code. This is where children will learn alternative pronunciations for graphemes already taught. To support this at home, you can use phonics play and the Little Wandle YouTube channel. These both have a range of free resources that children can benefit from. As always, any questions regarding phonics please come and ask us.

Our humanities focus for this term is History and our question is – ‘How have toys changed?’. Children will have the opportunity to explore and discuss old toys as well as compare them to their more modern toys.

A reminder that reading books are changed weekly. If you listen to your children reading at home, an initial in their planner allows us to track children’s reading. We are still following the reading reward scheme so the more time children read at home the more chance they will have at receiving a reward.

If you have any questions, please feel free to talk to any one of us or send us a message via ClassDojo.

Mrs Briscoe, Mrs Miller & Miss Muir.

PE

Year 1 PE day is Monday. Please ensure that your child comes to school in their named PE kit on that day. Earrings need to be removed for PE.

Reading

Please ensure that your child’s reading book and planner are in school every day.

Water

It is crucial that every child arrives at school with fresh water in a named/labelled bottle. Please do not put water bottles inside book bags.

Snack

As part of our school policy, only fruit is allowed for snack time. School will provide this each day. You are welcome to provide your child with fruit from home if you wish.

Bags

Children should use a flat book bag for their belongings. We do not have space for rucksacks.

ClassDojo

We will use ClassDojo to communicate with you and to share the children’s learning.

Spring Term 1: Monday 8th January 2024 – Friday 16th February 2024

English

Our class novel this half term is 'The Hen who wouldn't give up' by Jill Tomlinson. Children will continue to use the VIPERS skills during their reading lessons.

In writing, our book focus is 'Grandpa's Gifts' by Fiona Lumbers. Children will be continuing to write in full sentences using the correct punctuation. They will use their phonics to sound out and spell words. Children will be writing a narrative story with a beginning, middle and end.

Maths

This term, we will be looking at shape and then moving onto place value within 20. Children will become confident in counting to 20, both forwards and backwards and be able to identify 1 more and 1 less. In place value, children will also understand what 10 means and how teen numbers are made from 10s and 1s. Children will also be using a number line to support them with counting forwards and backwards to 20.

Science

Seasonal Changes.

In science, we will be learning that weather changes depending on the season and there are many different types of weather: rain, sun, cloud, wind, snow, hail, etc. We will learn that day length changes depending on the season: longer in the summer, shorter in the winter. We will also explore the changes to trees throughout the seasons.

Physical Education

Our P.E day is Monday. On Mondays the children should come to school in the correct PE kit - plain white t shirt, green or black shorts and trainers. **Please ensure that children are not wearing football kits as PE kit.**

Our P.E unit this half term is called Gymnastics: Wide, Narrow, Curled. This unit will develop children's ability to explore movements and balances in wide, narrow and curled ways and on apparatus.

Art

Our Art unit this half term focuses on sculptures and working in 3D. It is called 'Paper Play'. They will make choices about their sculptures including how they arrange their parts and which colours they use. Children will develop skills in creating 3D structures and applying painting skills in three dimensional art.

History

Our question for our history topic this term is 'How have toys changed?'

In their history learning, children will be learning about toys from the past and how they have changed over time. Children will have the opportunity to see real artefacts of toys from Victorian times and compare them to toys we have today.



Some examples of toys from the past, and toys children play with now.

Computing

In computing, we will be focusing on algorithms. We will learn what an algorithm is how to follow one and have a go at writing our own. We will learn how to identify bugs in an algorithm and how to fix them.