Year Three Newsletter -Term 3

Dear Families,

We hope you all had a lovely Christmas and a Happy New Year.

Why did the Romans settle in Britain?



The main focus of our history lessons this half term is 'Why did the Romans settle in Britain?' Throughout this topic the children will learn about the Roman invasion of Britain, the significance of Boudicca and what made the Roman army so successful. At the end of this topic, the children will create a job application to the Roman army as a showcase of their learning. We are planning to have an experience day, where the children can dress up and carry out a number of fun activities related to the topic. We will also carry out the interview for their job application, to join the Roman workforce. We will provide more information via Class Dojo nearer the time. If you have any questions, please feel free to talk to any one of us or send us a message via ClassDojo.

<u>PE</u>

Year 3 PE day is Thursday. Please ensure that your child comes to school in their named PE kit on that day. Earrings need to be removed for PE.

Reading

Please ensure that your child's reading book and planner are in school every day. We record how many times the children have read each Friday.

Water

It is crucial that every child arrives at school with fresh water in a named/labelled bottle. <u>Please do not put</u> <u>water bottles inside book bags.</u>

<u>Snack</u>

As part of our school policy, only fruit is allowed for snack time.

<u>ClassDo jo</u>

We will use ClassDojo to communicate with you and to share the children's learning.

Dates

Friday 2nd February- NSPCC Number Day.

Wednesday 7th February — Y3JW class assembly, 9 o'clock

Thursday 8th February - Y3 SM/SS class assembly, 9 o'clock

Monday 12th February- Roman Day (dress up as a Roman cilizen or soldier)

Spring Term I: Monday 8th January — Friday 16th February

<u>English</u>

The children will continue to have daily SPaG lessons (spelling, punctuation and grammar). Joined handwriting will be taught weekly, alongside writing and reading lessons. The text that we will be studying this half term is called 'The Fossil Girl'. This is a text based on the work of Mary Anning and her fossil discoveries. The children will begin by researching Mary Anning in more detail and writing a diary entry from the perspective of Mary.

<u>Science</u>

The children will explore the topic of Metals. We will be looking to answer the question: How Mighty are Magnets? Each week we will be answering a component question. These are as follows: I. What forces do we notice every day? 2. How do different metals impact forces? 3. What are magnets? 4. How do I know if a material is magnetic?

<u>Arl/ Design & Technology</u>

Dahl Class will begin the Art unit of **Sculpture and 3D**. They will explore how to join 2D shapes to make 3D structures and investigate how to join materials in different ways when working in 3D. Cowell Class will study the D.T unit of **The Digital World**, where they will design and make an electronic charm. During this unit the children will develop their understanding of programming to monitor and control their products.

<u>French</u>

In French the children will be learning playground games with a focus on numbers and age. We will be recalling numbers one to twelve with accurate pronunciation. Pupils will respond to numbers by showing fingers or ticking on a whiteboard. The children will be joining in with songs using actions. Pupils will also ask and answer a question about their age. They will be able to change their answers and recognise number words. They will need to listen care fully and relate sounds to a written phoneme.

<u>Maths</u>

The children will continue with the unit of Multiplication and Division. They will apply their understanding of grouping and sharing making links with multiplication.

They will also have daily arithmetic sessions building on their learning from last term. They will continue to practise the 4 times table and begin to learn the 8 times table. Times Table Rockstars activities are monitored and we expect the children to access this each week at home, as well a school.

Physical Education

On Thursdays the children should come to school in the correct PE kit - plain white t shirt, green or black shorts and trainers. **Children should NOT be wearing football kits as PE kit**.

This half term the children will be learning the skills of Gymnastics. The children will develop their understanding of symmetry and asymmetry. At the end of the term the children will work in pairs to create a routine.

<u>RE</u>

The children will begin learning about what the Bible is. They will learn about why the Bible is important to Christians. They will explore how it is used to teach people during church services about God and the rules he gives people to live by. They will learn there are 66 books in the Bible split into two different sections; the Old Testament and the New Testament and that it is arranged chronologically.

Computing

This half term we are learning about online safety. The children will be differentiating between fact, opinion and belief online. They will be learning how to explain how to deal with upsetting online content and what social media platforms are used for, also why they are age-restricted. Pupils will recognise that digital devices communicate with each other to share personal information. They will be learning how to identify reliable information when searching online.