

Welcome back! We hope you've had a lovely Christmas break. In History this half term, we will be exploring how hard it was to invade and settle in Britain. We will be able to explain how Britons felt when the Romans left Britain, the reason for the Anglo-Saxon invasion and the threat the Vikings posed to the Anglo-Saxons.

Our Class Reader for this half-term is Rooftoppers by Katherine Rundell and our wriling unit is based on the book Our Tower by Joseph Coelho.

In Maths we will continue learning about Multiplication and Division the move onto Length and perimeter. We will continue to practice our times tables in preparation for the MTC check which takes place in June.

We will also be vising Leicester Synagogue on January $17^{\text {th }}$. Children will need to have consent given which can be done on the MCAS app. More information will be given closer to the date.
$I_{f}$ you have any questions, please feel free to talk to any one of us. We can both be contacted via ClassDojo.

Kind reards,

## Important Dates and Reminders

Year 4's PE day is on a Friday. Please ensure that your child comes to school in their named PE kill on that day. Earrings, jewellery and wolches need to be removed for PE. Can you please make sure long hair is lied back.

It is very cold at the moment. Please ensure your child brings a coat to school.

## Reading

Please ensure that your child's planner and reading book are in school every day. We are checking each week which children have been able to read 5 limes in a week in order for them to receive their reading incentive prize.

## Homework

Children are expected to go on Times table Rockstar and Edshed at least 3 limes a week. Children should also complete the homework sheet which will be sent home every Monday. This is due back in the following Monday.

Spring term I: Monday 8 ht $^{\text {h }}$ January - Friday $16^{\text {th }}$ February, 2024

## English

This term, we will be wriling diaries, poems and narratives.
By the end of this term we will be able to:
\& Use a variety of verb forms used correctly and consistently including the progressive and the present perfect forms.

- Use Standard English forms for verb in flections.
\& Organize wriling into paragraphs around a theme.
or Use fronted adverbials to introduce or connect paragraphs.
- Use and punctuate direct speech.


## Science

Our scientific focus this term will be:

## SOUND

The children will be learning about what sound is and how it is made. They will carry out experiments to find out what affects the volume of sound, why sounds are $d_{i f f}$ erent pitches and volumes and the effectiveness of different materials preventing vibrations.

## Art/ Design and Technology

Y4CD/JW will be focusing on Design and Technology skills by creating mechanical systems in order to make and design a chassis before making the body of a car. Children transform lollipop sticks, wheels, dowels and straws into a moving car.

Y4AB will share their ideas about a painting, describe the difference between a lint and a shade and mix lints and shades by adding black or white paint. They will then discuss
their real-life experiences of how colours can appear different and se tints and shades to paint an object in 3D.

## Maths

Year 4 will continue to learn about Mulliplication and
Division this term focusing on factor pairs, x and $\div$ by 10 and 100. They will also begin to mulliply and divide 2- and 3-digit numbers by a I-digit number.
Later in the term, the children will learn about Length and
Perimeter and begin learning about fractions.
Please continue to encourage the children to practise their times tables on TT Rockstars.

## Physical Education

Year 4's PE day for this term is:

## Friday

The children will be developing their gymnastic skills. Children will need to come to school in their PE kit each Friday for this PE session. Earrings need to be removed for PE.

## PSHE

This term we will look at Sa jety and the Changing Body.
We will understand the reasons for legal age restrictions and how quickly information can spread on the internet and some of the risks associated with that. We will look at how we can give first aid to a casually who is having difficully breathing due to an asthma attack. We will understand the difference between private and public, and secrets and surprises. Understand the changes they have already gone through and aware of some changes to come. Understand that they will change physically as they develop into adults and understand some of the risks of smoking and some of the bene fits of being a non-smoker.


