Year 6 Spring 1

Dear Families,

We hope you had a fantastic, festive holiday!

A new term brings new exciting learning opportunities. We will continue to practise and learn new reading, writing and maths skills everyday. In history, we will be learning about World War 2 and our class text, Letters from the Lighthouse, complements this.

Our PSHE unit this half term is 'safety and the changing body', please see our previous Class Dojo post (or our school website) for what is covered. We believe learning about these concepts in a safe environment is beneficial to the children. However, there are two lessons which children can be withdrawn from at the parents request. We will let you know when these two lessons arise and what is involved on Class Dojo the week before.

Happy New Year!

Drop off time: 8:35-8:40 through the playground Pick up time: 3:20pm from the teatime door



PE

Year 6 PE day will take place on a Tuesday. Please ensure that your child comes to school in their PE kit on that day. Earrings also need to be removed.

Planners

Children should ensure that their planner and reading book is in school every day.

Bletchley Park

We are planning a trip to Bletchley Park., towards the end of this half term. Letters and information will be sent home in due course.

iPads

iPads are expected to be brought into school every day, fully charged, so the children can use it to support their learning.

<u>Homework</u>

Arithmetic homework will be set on a Monday (completing pages in their booklet) and will be due in on the Friday. Spellings will be set and practised in class on Mondays, please continue to learn these at home; there will be a spelling test every Friday. Reading and TT Rockstars should continue to happen daily.

Spring Term 1 - 8th January - 16th February

English

In writing, we will be basing our writing on King Kong by Anthony Browne. Our mastery keys (year group national curriculum expectations) this half term:

- Expanded noun phrases
- Passive verbs
- Cohesive devices to link across paragraphs
- Integrate dialogue to convey character and to advance the action.

We will be writing an action-packed story ending using all of the mastery keys. The extra challenge will be to open the story with a flashforward from the view point of one of the characters.

French

Planning a French holiday - We will learn how to use the suture tense (aller — to go), describe what you will pack in your suitcase and plan a holiday to France.

Religious Education

What is Sikh worship?

We will learn some features of Sikh worship, how children are welcomed into the Sikh community and know what Langar and Sewa is.

PSHE

Safety and the Changing Body
We will understand the risks of alcohol, technology and
social media. We will look at the physical and emotional
changes of puberty and the biology of conception,
pregnancy and birth.

<u>History</u>

We will be identifying the causes of WW2, looking at the phases of the Battle of Britain, describing how children may have felt when evacuated and considering the impact WW2 had on women's lives.

Computing

With Bletchley Park as our driver, we will be looking at coding. We will looking at what coding was used for, decoding messages, explaining the importance of historical figures and their contribution towards computer science.

Maths

This half term we will be looking at ratio, algebra and decimals.

Ratio

We will be looking at the language used for ratio and the ratio symbol, using scale factors and scale drawings, solving ratio and proportion problems. We will end by looking how our learning can be linked to recipes.

<u>Algebra</u>

We will use function machines, form expressions, form equations, use formulae, solve 2-step equations, find pairs of values, solve problems with two unknowns.

<u>Decimals</u>

We will recap place value, rounding and adding/subtracting decimals, multiplying and dividing by 10, 100 and 1000. We will multiply and divide decimals by integers and do so in context.

Physical Education

The focus this term will be 'matching and mirroring'. The focus of the learning is to apply 'excellent gymnastics' to everything pupils do and explore the concept of matching.

Arl (JY/SL)

Craft and design: Photo opportunity. Children will apply an understanding of abstract art through photography.

D.T. (JP/LE)

Structure: Playgrounds — We will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

Science

Our unit this half term is electricity where we will look at circuits. We will explore these through key questions:

What discoveries were made with electricity?

What are circuit symbols?

What is voltage?

Can I conduct an electricity-based investigation? How do components function?