Year 6
Autumn 1

Dear Families,

Welcome back and welcome to Year 6! We hope you all had a lovely summer and are ready for the challenge of Year 6.

We are very excited to welcome your children to Morpurgo and Zephaniah classes. Our fantastic year 6 team consists of Mrs Ellis and Mrs Larrett in Morpurgo class and Mrs Batchelor and Mr Pye in Zephaniah class.

We will keep you up-to-date with our weekly learning on Class Dojo, so please do let us know if you are not yet connected.

We hope everyone enjoys their first term in year 6!

Drop off time:
8:35-8:45 through the playground
Pick up time:
3:20pm from the teatime door

PE

Year 6 PE days are Tuesday and Thursday. Please ensure that your child comes to school in their PE kit on that day. Earrings also need to be removed. Tuesday is our outdoor PE lesson so please ensure clothing is weather appropriate.

Homework

Homework will be set every Friday and be due in (and marked) the following Friday. There will be a 10-minute maths, SPaG and Reading task to complete.

Walking Home

We must have your permission on MCAS before we can allow this. Please inform the office if the permission needs amending.

Autumn Term 1 - Thursday 3rd Sept - Thursday 22nd Oct

English

Our first class book will be Letters from the lighthouse. We will be reading this story in class and completing comprehension based questions following our VIPERS programme where we use the 6 key reading domains – vocabulary, inference, prediction, explanation, retrieval and summarising.

In writing, we will be basing our learning on King Kong by Anthony Browne. We will be using expanded noun phrases, passive verbs, cohesive devices and integrating dialogue to convey character and advance action.

Maths

To begin the term we will be focusing on number skills. We will start with place value, which will include reading, writing, ordering, comparing and rounding numbers up to ten million. After that, the focus will move onto calculations. We will recap both mental and written methods for the four operations (addition, subtraction, multiplication and division) where the children will be extending their skills to multiply and divide 4-digit numbers by 2-digit numbers and solve multi-step problems using the most appropriate methods.

There will be additional daily arithmetic

Music

In music, we will be listening to and appraising the song *Happy* by Pharrell Williams before developing our understanding of the music and its different elements. We will then have the opportunity to perform the song, working together to build confidence, musicality and performance skills.

Physical Education

Our PE sessions will take place on Tuesdays and Thursdays. On Tuesdays, we will be outdoors taking part in orienteering activities, while Thursdays will be an indoor PE session where we will be playing dodgeball.

home each week.

Art

Drawing – We will be using different art styles, exploring effects with tools, understanding and applying chiaroscuro and creating symbolic and expressive drawings.

D.T.

Structures – We will be learning about different structures and creating a working lighthouse.

PSHE

myHappymind – we will be recapping the parts of the brain how exploring how these create our emotions.
myHappymind Places – we will be looking at different feelings and strategies to regulate if needed.

History

This term the children will be learning all about World War II, exploring what life was like for children during this important period in history. They will discover fascinating facts about rationing, air raids, shelters and evacuation, as well as learning about the experiences of children who were evacuated from their homes. Through a range of engaging activities, discussions and practical learning, the children will develop a deeper understanding of the challenges faced by families during

Science

This term the topic will be 'Circuits'. We will learn about circuit diagrams and the appropriate symbols as well as what makes a complete circuit. In scientific enquiries we will be conducting our own experiments about the brightness of a bulb and investigating our own chosen question.